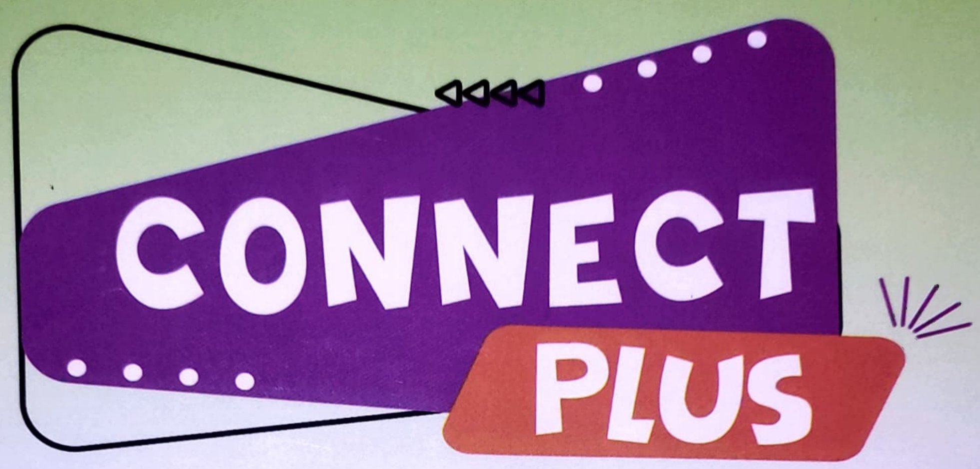




KG 2

First Term

Parents' Guide





Help your child talk about himself / herself.

ساعد طفلك أن يتحدث عن نفسه / نفسها.

Listen, point and say.



horse

حصان



fish

سمكة



rabbit

أرنب



sheep

خروف



elephant

فيل



dog

كلب



camel

جمل



hen

دجاجة



goat

ماعز / عنزة



monkey

قرد



lion

أسد



giraffe

زرافة

Help your child remember these words.

ساعد طفلك أن يتذكر هذه الكلمات.

Listen, point and say.



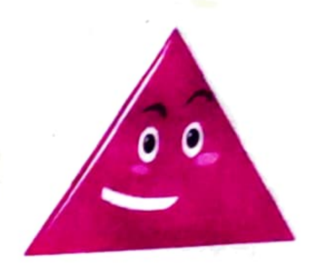
Shapes أشكال



circle
دائرة



square
مربع

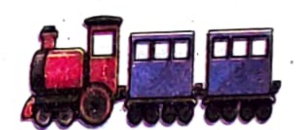


triangle
مثلث

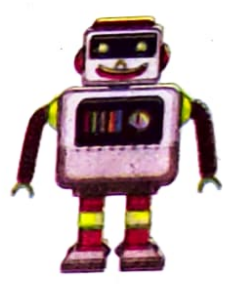


Toys لعب أطفال





train
قطار



robot
إنسان آلي



doll
دمية



Clothes ملابس



jumper
بلوفر



T-shirt
تي شيرت



cap
كاب



Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات.

Listen, point and say.



tomato
طماطم



fruit
فاكهة

food
طعام



carrot
جزرة



salad
سلطة



cabbage
كرنب

Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات.



			
adult	child	leaves	rainy
شخص بالغ	طفل	أوراق شجر	ممطر
			
windy	bicycle	car	bus
عاصف	دراجة	سيارة	أتوبيس

Look and read.

It's a blue camel.

إنه جمل أزرق.



It's a red car.

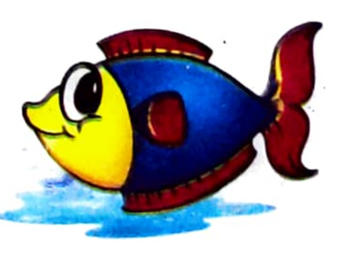
إنها سيارة حمراء.



Point to a fish.

أشر إلى سمكة.





Activities on

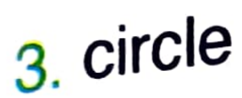
1 Look, listen and number.







1. doll
2. fish
3. circle
4. car







2 Look and tick (✓) the correct word.



a. monkey

b. elephant



a. bus

b. bicycle



a. triangle

b. square



a. salad

b. cabbage



3 Look, read and circle.

1. tomato









2. cap







Lesson 2

Listen, point and say.



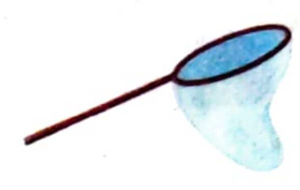
bin

سلة



cactus

صبّار



net



شَبَكَة



sunny

مشمس



pen

قلم جاف

sad

حزين



jam

مربى



forest

غابة



winter

الشتاء



plant

نبات



Verbs أفعال



run

يجري



hop

يقفز - يحجل



wear

يرتدي



eat

يأكل



travel

يسافر

Help your child revise vocabulary learned in KG1 . ساعد طفلك أن يراجع مفردات تعلمها في المستوى الأول.

Numbers


one


two


three


four


five


six


seven


eight


nine


ten


eleven


twelve


thirteen


fourteen


fifteen


sixteen


seventeen


eighteen


nineteen


twenty

Help your child revise numbers.

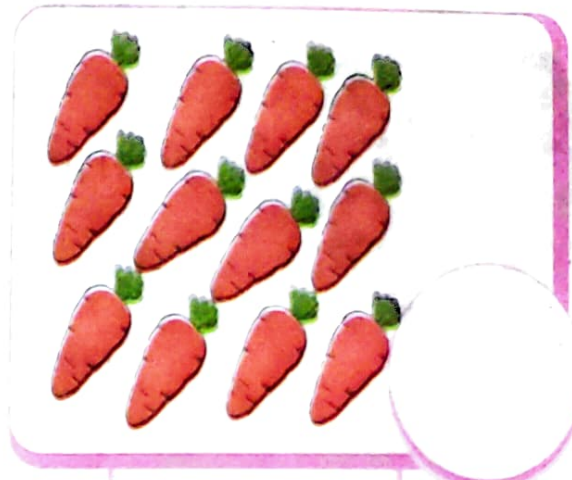
طفلك ان يراجع الأرقام.



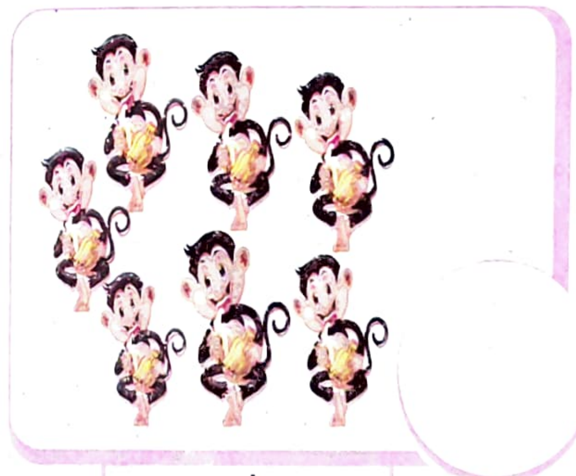
Count and write.



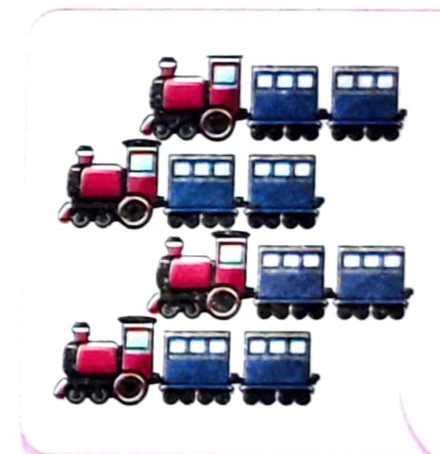
tomatoes



carrots



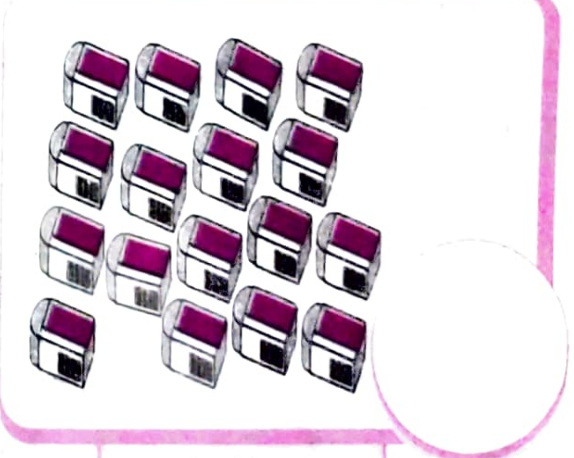
monkeys



trains



teddy bears



erasers

Help your child count and write.

ساعد طفلك أن يعد ويكتب.

Let's Remember

Look and read.



It lives in the forest.



It's sunny.



I like salad.



It's winter.



A cactus is a plant.

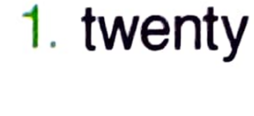


I have 2 hands.

Activities on Lesson 2

1 Look, listen and number.





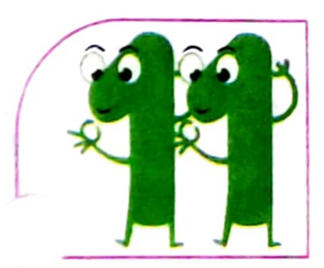
1. twenty



2. eleven



3. nine



4. fourteen

2 Look and tick (✓) the correct word.



a. net

b. pen



a. sad

b. run

3 Look, read and circle.

1. two





2. hop





3. jam







Unit ONE Objectives

Lessons (1&2)

- To revise vocabulary for numbers, colors and toys — أن يراجع المفردات الخاصة بالأرقام والألوان ولعب الأطفال
- To listen and match — أن يستمع ويوصل
- To identify vocabulary for family members — أن يتعرف على المفردات الخاصة بأفراد الأسرة
- To use He and She when giving a family member's age — أن يستخدم الضمائر (هو) و(هي) عند التحدث عن عمر أحد أفراد الأسرة
- To write numbers 1 - 20 — أن يكتب الأرقام من (١ - ٢٠)

Lessons (3&4)

- To identify vocabulary for different activities — أن يتعرف على المفردات الخاصة بالأنشطة المختلفة
- To read and number words for activities — أن يقرأ ويرقم الكلمات الخاصة بالأنشطة
- To mime and guess different activities — أن يقلد ويخمن الأنشطة المختلفة
- To use He and She in sentences — أن يستخدم الضمائر (هو) و(هي) في جمل
- To talk about gender — أن يتحدث عن النوع
- To sing a song about activities — أن يغني أغنية عن الأنشطة

Lessons (5-7)

- To recognize that families are different — أن يعرف أن العائلات مختلفة
- To talk about similarities and differences — أن يتحدث عن أوجه التشابه والاختلاف
- To draw and write about members of your own family — أن ترسم وتكتب عن أفراد أسرتك
- To write words for family members — أن يكتب مفردات أفراد الأسرة
- To talk about different families — أن يتحدث عن عائلات مختلفة
- To draw and write about families — أن يرسم ويكتب عن العائلات

Lesson (8)

- To talk about what things other people like — أن يتحدث عما يحبه الآخرون
- To read about what someone likes — أن يقرأ عما يحبه شخص ما

Lessons (9&10)

- To identify and use the phonics sounds /k/ and /w/ — أن يتعرف على الأصوات /k/ و /w/ ويستخدمها
- To match pictures to words — أن يصل الصور بالكلمات
- To blend sounds, read and trace words with /k/ and /w/ — أن يدمج الأصوات ويقرأ ويتتبع الكلمات التي تبدأ بـ /k/ و /w/
- To trace and write the letters /k/ and /w/ — أن يتتبع و يكتب الحرفين /k/ و /w/

Lessons (11&12)

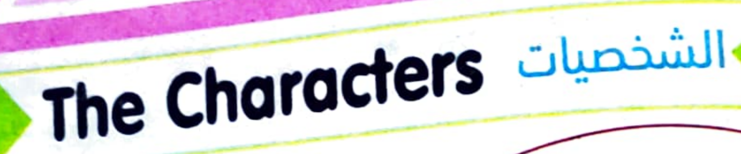
- To identify activities that are healthy — أن يتعرف على الأنشطة الصحية
- To identify activities that are not healthy — أن يتعرف على الأنشطة غير الصحية
- To identify things that are the same — أن يتعرف على الأشياء المتطابقة (المتشابهة)
- To identify things that are different — أن يتعرف على الأشياء المختلفة
- To find differences between similar pictures — أن يجد الاختلافات بين الصور المتشابهة
- To respect diversity and appreciate difference — أن يحترم التنوع و يقدر الاختلاف

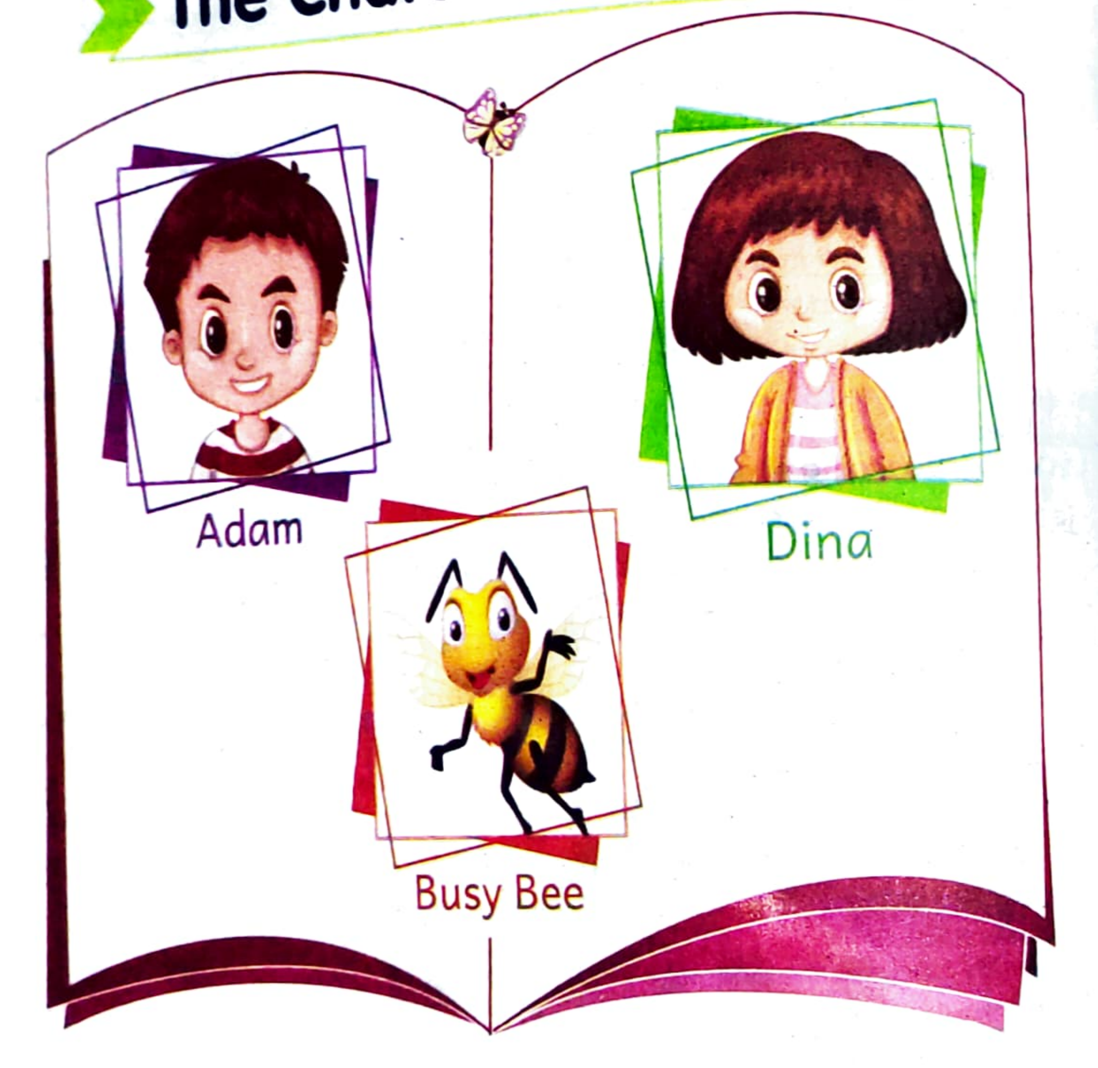
Lesson (13)

- To listen and follow a picture story — أن يستمع ويتابع قصة مصورة
- To say what happens next in a story — أن يقول ما الذي سيحدث في قصة

Lessons (1 & 2)

- Listening and speaking
- Vocabulary





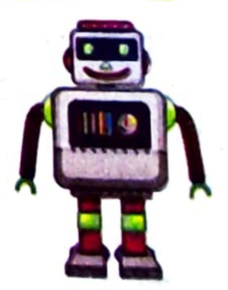
Toys لعب أطفال



red ball
كرة حمراء



blue ball
كرة زرقاء



robot
إنسان آلي



teddy be
دبدوب

Help your child identify the characters and these words.
ان يتعرف على الشخصيات وهذه المفردات.

Listen and point.


I'm Dina. أنا دينا.


I'm six. عمري ست سنوات.


I like red. أحب اللون الأحمر.


I have a teddy bear. عندي دبدوب.




I'm Adam. أنا آدم.



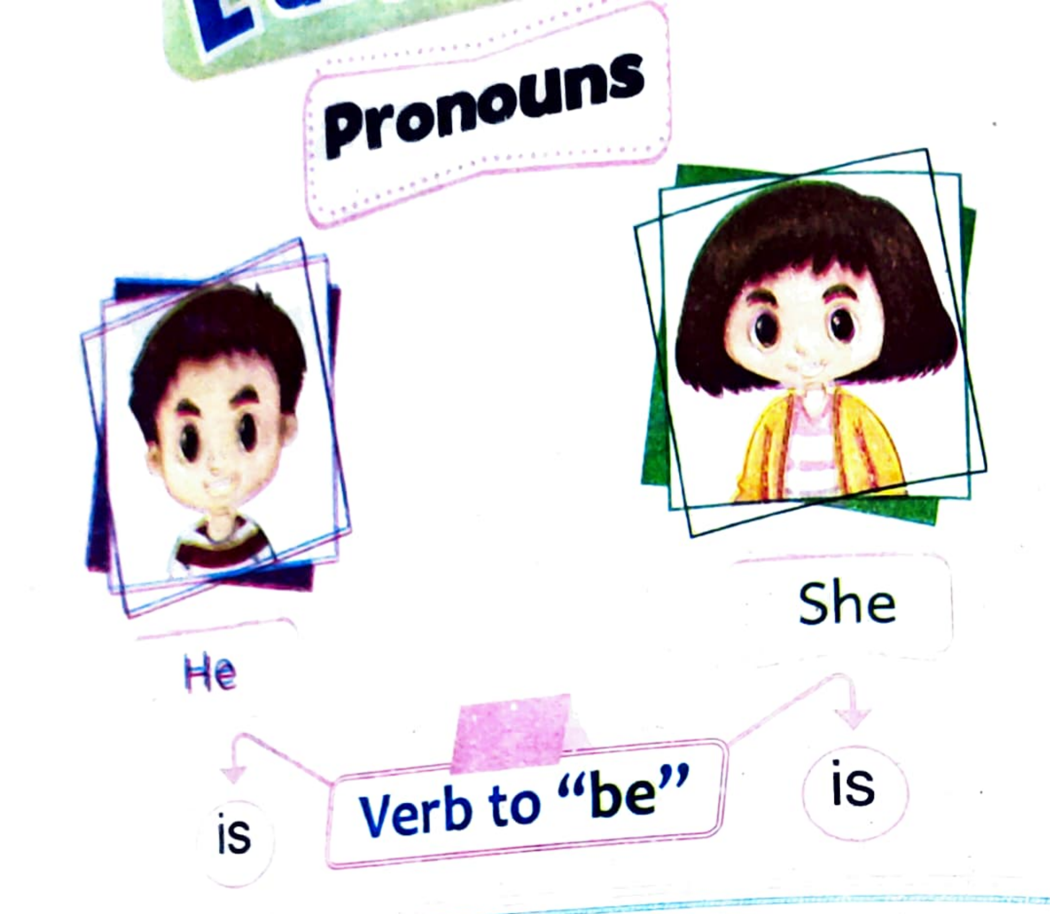

I'm six. عمري ست سنوات.


I like blue. أحب اللون الأزرق.


I have a robot. عندي إنسان آلي.



elp your child follow the dialogue then act it.
ساعد طفلك أن يتابع الحوار ثم يمثله.



Pronouns

He → is

She → is

Verb to "be"

How old is she? كم عمرها؟

This is my cousin.
هذا ابن عمي.

How old is he?
كم عمره؟

He is nine years old.
عمره تسع سنوات.





This is my cousin.
هذه ابنة عمي.

How old is she?
كم عمرها؟

She is 13 years old.
عمرها ١٣ سنة.



Help your child identify the pronouns (He - She).
أن يتعرف على الضمائر (هو - هي).

Help your child give someone's age.
أن يقول كم عمر شخص ما.

Verb to "have"

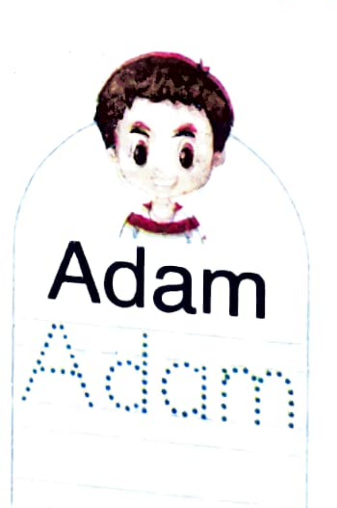


I have .....



I have four cousins. لدي ٤ أولاد عم.

Trace and write.



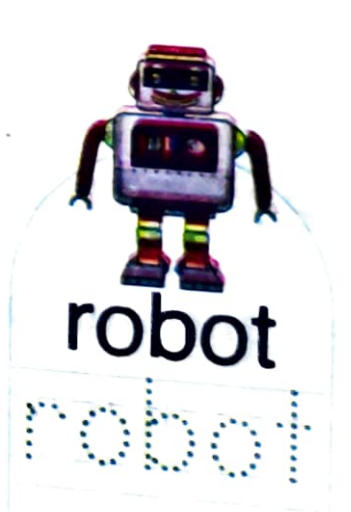
Adam

Adam



Dina

Dina



robot

robot

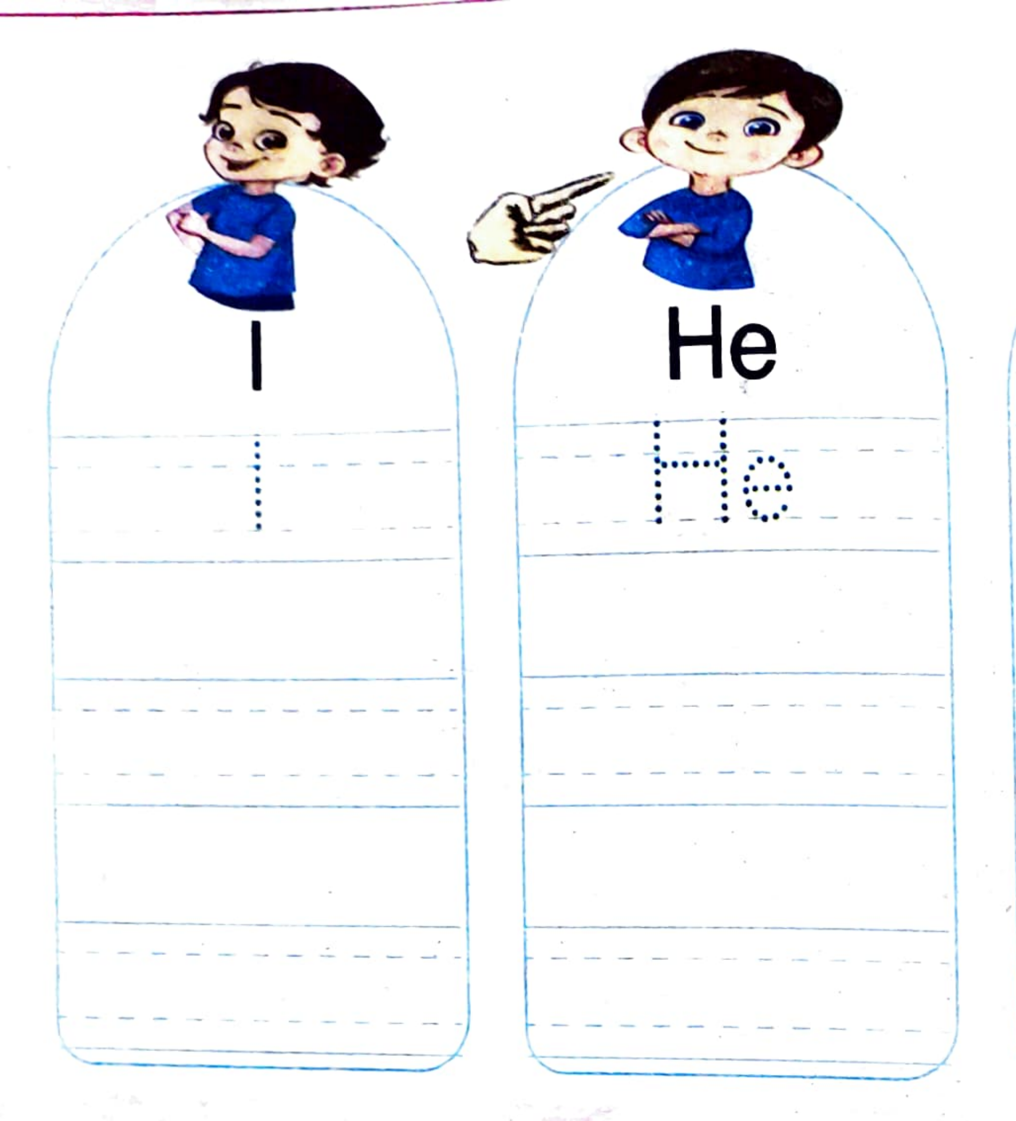


Busy Bee

Busy Bee

Help your child trace, then write the words.

ساعد طفلك أن يتتبع النقاط ثم يكتب الكلمات.





Activities on Lessons (1 & 2)

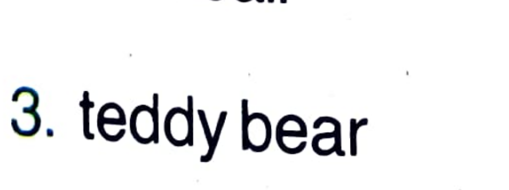
1 Look, listen and number.



1. robot



2. blue ball



3. teddy bear



4. red ball



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



2 Look and tick (✓) the correct word.



a. eleven

b. twelve



a. sixteen

b. six



a. robot

b. teddy bear



a. twenty

b. two

3 Listen and number.

1. He is six years old.
2. She is two years old.
3. I have four cousins.
4. He is 15 years old.









4 Look and tick (✓) the correct sentence.



a. He is five years old.

b. He is fifteen years old.



a. She is sixteen years old.

b. She is six years old.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look at the p...



He - She





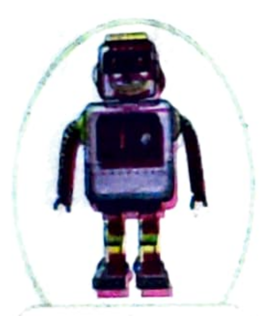
.... is nine years old.

.... is one year old.

6 Look and complete with:



r - D - t - e - f - n



_obot



_ina



_eddy bear



_leven



_ifteen



_ineteen

7 Read and trace.



He is five years old.

Help your child deal with such questions

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



- Usage

Listen, point and say.



run

يجري



climb

يتسلق





Activities

أنشطة

swim

يسبح

kick

يركل (يشوط)





jump rope

ينط الحبل



hop

يحجل



jump

يقفز

Help your child identify these activities.

ساعد طفلك أن يتعرف على هذه الأنشطة.





يستطيع

(I / He / She) + can + verb الفعل

I can kick.



She can hop.



He can swim.



a girl

She



She is a girl.



He is a boy.

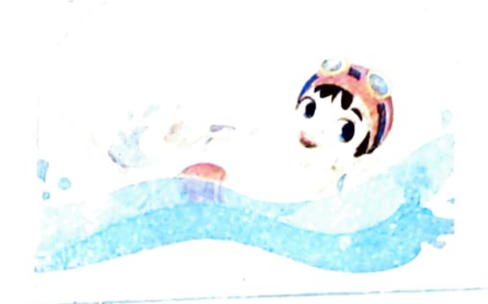


Help your child use "can".

طفلك أن يستخدم الفعل «can».

Look at the pictures and complete with:

jump - can - run - He



.... can swim.



I can ....



He .... climb.



He can ....

boy - girl - He - She



She is a ....



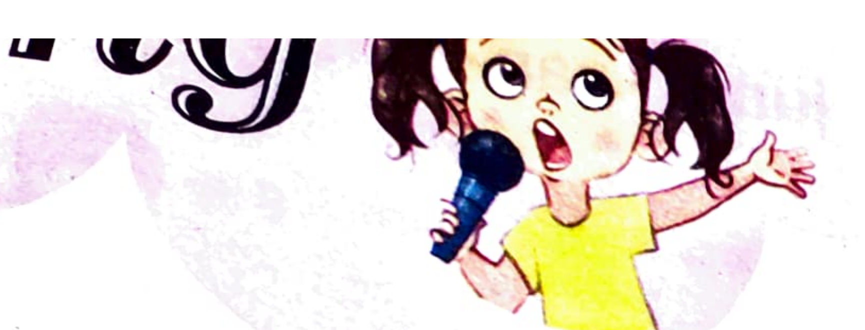
He is a ....



.... is a boy.



.... is a girl.





He's a boy,
Look at him.
He can hop,
One, two, three!



She's a girl,
Look at her.
She can run,
One, two, three!

She's a girl,
Look at her,
She can hop,
One, two, three!



He's a boy,
Look at him.
He can run,
One, two, three!

She's a girl,
Look at her.
She can jump,
One, two , three!



He's a boy,
Look at him.
He can jump rope,
One, two, three



Trace and write.



kick

kick



hop

hop



climb

climb



jump

jump



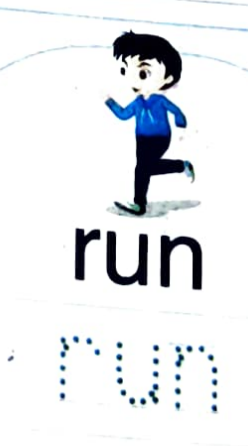
jump rope

jump rope



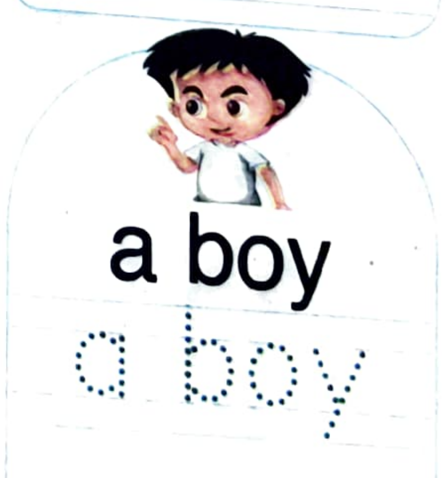
swim

swim



run

run



a boy

a boy



a girl

a girl

Help your child trace, then write the words.

Activities on Lessons (3 & 4)

1 Look, listen and number.







1. climb
2. jump
3. swim
4. run





2 Look and tick (✓) the correct word.



a. boy

b. girl



a. run

b. swim







a. kick

b. hop



a. climb

b. jump

3 Look, read and circle.

1. boy





2. jump rope



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3. climb  

4. swim  

4 Look and tick (✓) the correct sentence.





a. I can kick.

b. I can jump.



a. He is a boy.

b. She is a girl.



a. He can swim.

b. He can run.

5 Look at the pictures and complete with:

k - c - j - s - r - h



_ick



_limb



_ump

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



_wim



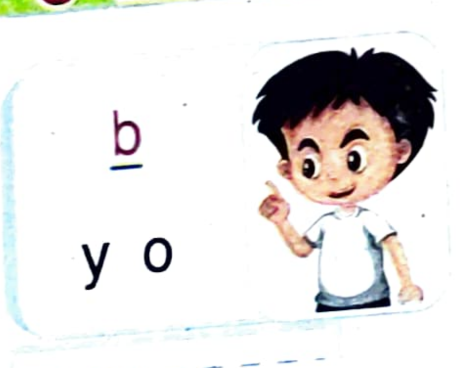
_un



_op

6 Look at the pictures and unscramble the letters.

b
y o



i g
l r



r
n u



h
o p



i k
k c



l b c
m i



7 Look at the pictures and complete with:

He - She



.... is a boy.



.... is a girl.

Help your child deal with such questions.
ساعد طفلك أن يتعامل ...

(5 - 7)

Listen, point and say.



mommy
أم



daddy
أب



brother
أخ

Family

أسرة / عائلة



cousin
ابن/ابنة (العم/الخال)



uncle
عم / خال



aunt
عمة / خالة

Help your child identify family members.

طفلك أن يتعرف على افراد الأسرة.



The same متشابه / نفس (الشيء)



Hany has one brother and two sisters.



Dalia has one brother and two sisters.

Different مختلف





Gameela has no brothers and no sisters.



Fares has one sister. He has no brothers.

Plural الجمع

- We add (s) to change singular into plural.

- نضيف (s) لتحويل الاسم المفرد إلى جمع.

one brother → two brothers
one aunt → three aunts
one cousin → four cousins

Verb to "have"

I → have

She - He → has


I have two sisters.
لدي أختان.


He has no brothers.
هو ليس لديه إخوة.


She has one brother.
هي لديها أخ واحد.

He & She

A boy


daddy


uncle


brother


cousin

A girl


mommy


aunt



sister


cousin

This is my daddy.
He is a boy.



This is my mommy.
She is a girl.



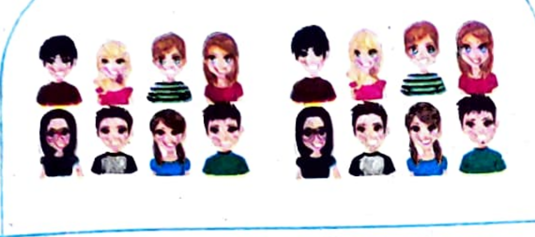
Help your child sort family members (a boy / a girl).
ساعد طفلك أن يصنف أفراد الأسرة إلى (ولد / بنت) حسب النوع.

Practice

1 Look and circle the correct word.



same / different



same / different



same / different



same / different

2 Look at the pictures and complete with:

has - have



I .... one brother.



He .... two cousins.

He - She



.... is my aunt.



.... is my brother.



Look and read.



Hany has one brother and two sisters.



Gameela has no brothers and no sisters.



Dalia has one brother and four cousins.



Fares has one sister.
He has no brothers.



These are my parents, aunts, uncles and cousins.



These are my parents, aunts, uncles and cousins.

Lessons (5 - 7)

Trace and write.



mommy

mommy



daddy

daddy



sister

sister



brother

brother



uncle

uncle



aunt

aunt



cousins

cousins

Activities on Lessons (5 - 7)

1 Look, listen and number.



1. brother
2. aunt
3. the same
4. different







2 Look, read and circle.



1. mommy





2. uncle





3. sister





4. He





Help your child deal with such questions.

3 Look and tick (✓) the correct word.



a. mommy

b. daddy



a. sister

b. brother



a. uncle

b. aunt



a. the same

b. different

4 Look and tick (✓) the correct sentence.



a. He is a boy.

b. She is a girl.



a. I have one sister.

b. I have two brothers.

5 Look and circle the correct word.



He / She



He / She



6 Look at the pictures and complete with:

a - d - m - b - s - c



_unt



_addy



_ommy



_rother



_ister



_ousins

7 Look at the pictures and unscramble the letters.

i s e
t s r



----

r e b
r h t o



----

u n e
l c



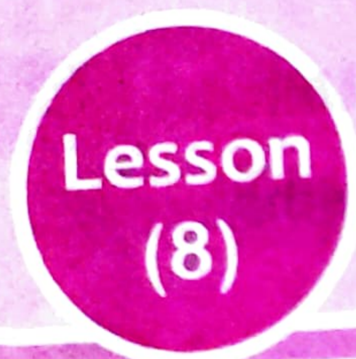
----

8 Read and trace.

I have one brother.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



- Reading & writing

Listen, point and say.



cars
سيارات



trains
قطارات



salad
سلطة



horses
خيول



هو/هي تحب .....



monkeys
قرود



blue
أزرق



red
أحمر



yellow
أصفر



green
أخضر



(He / She) + likes + لون / اسم



He likes cars.

He likes monkeys.

He likes red.



She likes teddy bears.

She likes horses.

She likes green.

Activities on Lesson (8)

1 Look, listen and number.



1. cars
2. trains
3. monkeys
4. horses





2 Look, read and circle.

1. She





2. He





Help your child read about what someone likes.

ساعد طفلك أن يقرأ عما يحبه شخص ما.

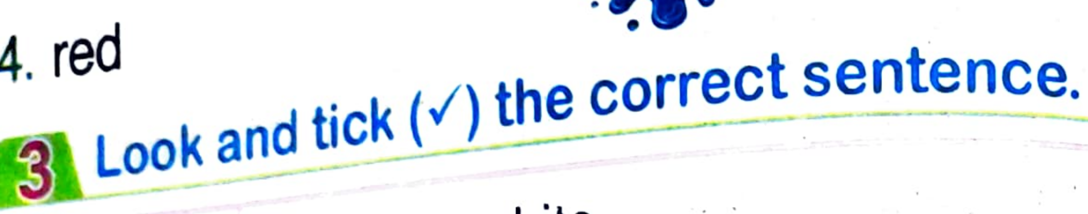


Lesson (8)



3. yellow

4. red



3 Look and tick (✓) the correct sentence.



a. He likes white. ☐

b. He likes green. ☐

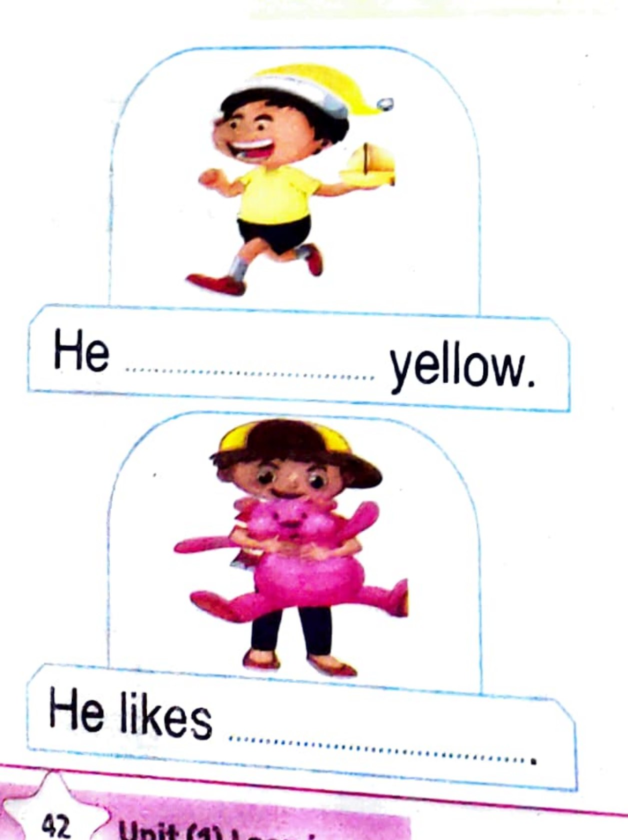


a. She likes cars. ☐

b. He likes cars. ☐

4 Look at the pictures and complete with:

likes - She - salad - teddy bears



He .... yellow.

He likes ....



.... likes re

She likes ....

Lessons (9 & 10)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Listen and repeat.



K k

Kareem
كريم

kick
يركل (يشوط)

kiss
يُقبّل

ink
حبر

book
كتاب

monkey
قرد



W w



Wael
وائل



water
ماء



windy
عاصف



cow
بقرة



wet
مبتل



web
شبكة عنكبوت



winter
شتاء

Lessons (9 & 10)

Trace and write.



kick

kick



ink

ink



monkey

monkey



book

book



kiss

kiss



water

water



windy

windy



wet

wet



winter

winter



web

web



cow

cow

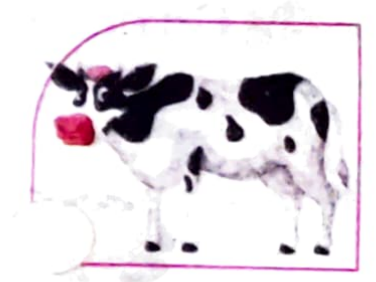
Activities on Lessons (9 & 10)

1 Look, listen and number.





1. kick
2. cow
3. water
4. book



2 Look and tick (✓) the correct word.



a. kiss

b. book



a. windy

b. water



a. cow

b. monkey



a. kick

b. ink

3 Look at the pictures and complete with:

k - w



_eb



_iss



_inter

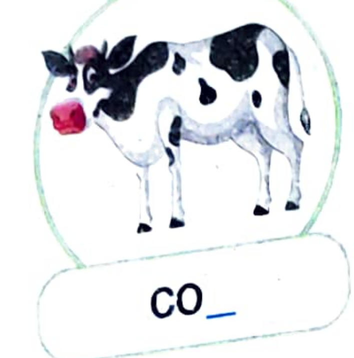


Lessons (9 & 10)





mon_ey



co_

4 Circle the letter (k).



monkey

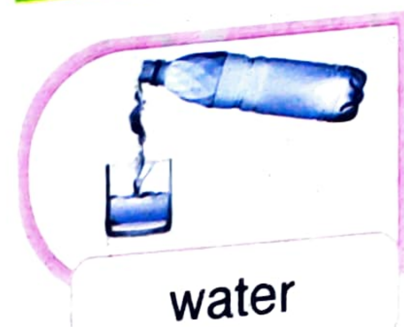


kick



ink

5 Circle the letter (w).



water



cow



Wael

6 Read and trace.

This is a monkey.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

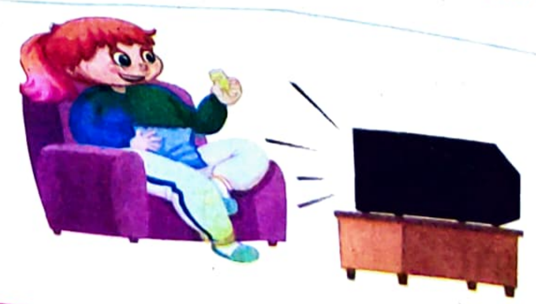
- Reading

and say.

Exercising is healthy!

Healthy صحي	Unhealthy غير صحي
	
 This is healthy.	 This is unhealthy.
 This is healthy.	 This is unhealthy.
 This is healthy.	 This is not healthy.

Watching TV is unhealthy.





Climbing is healthy.

p your child identify healthy and unhealthy habits.

ساعد طفلك أن يتعرف على العادات الصحية وغير الصحية.

Lessons (11 & 12)

The same or different?



The same

I can jump rope.



I am six.



Different

I like blue.



I like re



I am Kareem.





I am Ra



Activities on Lessons (11 & 12

1 Look, listen and number.





1. healthy



2. unhealthy



3. the same



4. different





Help your child identify things that are the same or di

2 Look and circle the correct word.



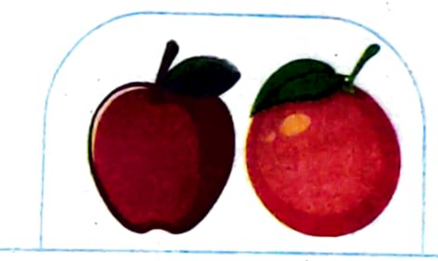
same / different



healthy / unhealthy



healthy / unhealthy



same / different

3 Look and tick (✓) the correct word.



a. healthy ☐



b. unhealthy ☐



a. healthy ☐



b. unhealthy ☐



a. the same ☐

b. different ☐



a. the same ☐

b. different ☐

4 Read and trace.

Climbing is healthy

A picnic



Adam and Dina are in the park.

م ودينا في الحديقة.



Dina : Hello, Aunt Nagwa. Hello, Uncle Sherif.

مرحبًا، خالتي نجوى. مرحبًا، عمي شريف.

Adam : Hello, Amir and Lara.

مرحبًا يا أمير و مرحبًا يا لارا.

Mommy : Cousin Amir has hurt his leg.

ن عمكم -أمير- أصيبت ساقه.

Help your child follow the story.

طفلك لن يتابع احداث قصة.



Dina	:	Let's play with the ball.	هيا بنا نلعب بالكرة.
Adam	:	Yes, we can kick the ball.	نعم، نستطيع أن نركل الكرة.
Lara	:	This is fun!	هذا ممتع!



Adam	:	Let's climb the rocks.	هيا بنا نتسلق الصخور.
Lara	:	My cousins are fun!	أبناء عمي مرحون!

your child follow the story.

ساعد طفلك أن يتابع أحداث قصة.

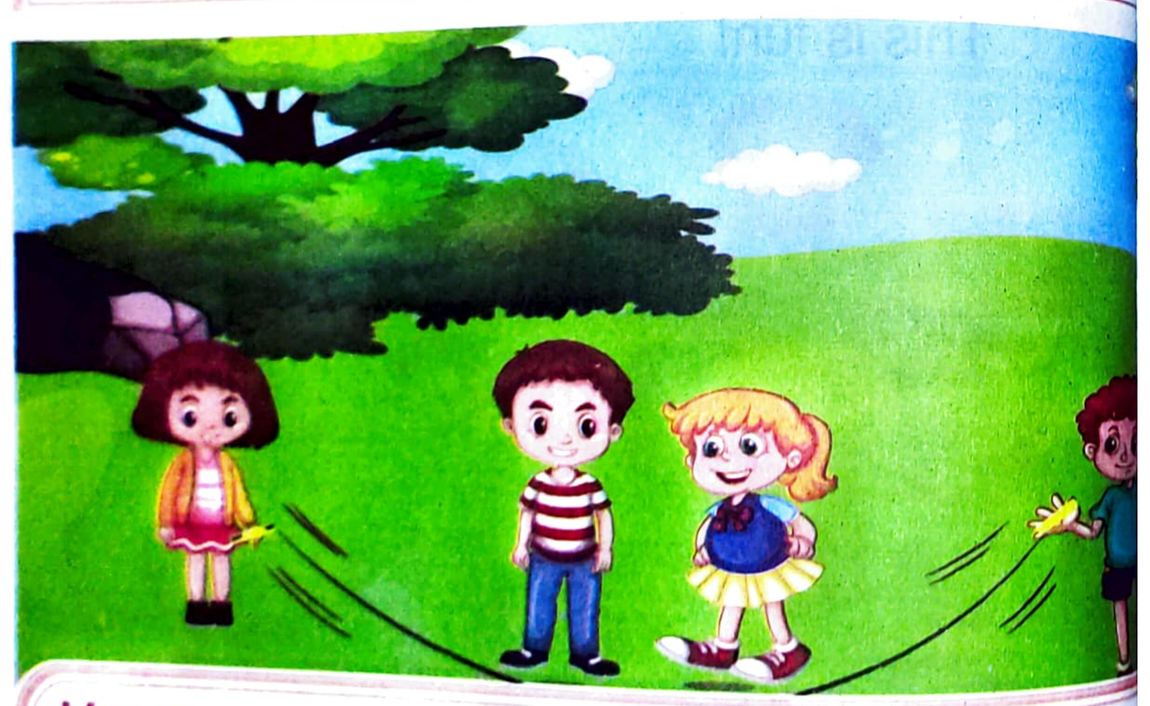


Dina : Daddy, we want to play with Amir.

، نريد أن نلعب مع أمير.

Adam : He can't run and he can't climb.

يستطيع أن يجري، ولا يستطيع أن يتسلق.



Mommy : The cousins can play together.

هم يستطيعون اللعب معًا.

Dina : Amir likes turning the rope.

حب لف الحبل.

Amir : This is fun!

تع!

Help your child follow the story.

تابع احداث قصة.

Activities on Lesson (13)

1 Look, listen and number.





1. picnic



2. hurt



3. leg



4. climb



2 Look and tick (✓) the correct sentence.



a. They are in the park.

b. They are in the house.



a. He has hurt his leg.

b. He has hurt his arm.



a. She can run.

b. She can't run.



a. He can kick the ball.

b. He can climb the tree.

3 Look and tick (✓) the correct word.



a. aunt



b. uncle



a. leg

b. arm



a. park

b. house



a. kick

b. climb

4 Look, read and circle.

1. picnic 

2. cousins 

3. uncle 

4. climb 

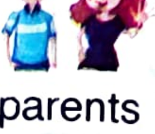
5 Read and trace.



Review on Unit (1)



Family



parents


daddy


mommy


brother


sister

uncle


aunt

cousin

Activities


jump


jump rope


swim


run


climb


hop


kick

Toys


robot


car


ball


teddy bear



Ww

Wael
water
windy
wet
winter
web


cow

Kk


Kareem
kick
book
kiss
monkey
ink



How old is he?

He is seven years old.

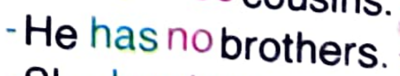
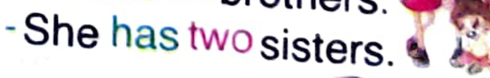





This is my cousin. She is a girl.



I can swim.

- I have three cousins.
- He has no brothers.
- She has two sisters.







This is healthy.





This is unhealthy.

Activitie



1 Look, listen and number.





1. swim
2. teddy bear
3. ink
4. wet



2 Look, read and circle.

1. robot



2. jump



3. sister



4. climb



3 Look and tick (✓) the correct word.



a. ball

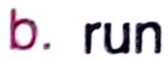
b. car



a. swim

b. run







a. mommy

b. daddy



a. eleven

b. twelve

4 Look and tick (✓) or (×).

1. robot  ( )
2. jump  ( )
3. sister  ( )
4. climb  ( )

5 Look at the pictures and complete with:

r - j - s - u - s - k



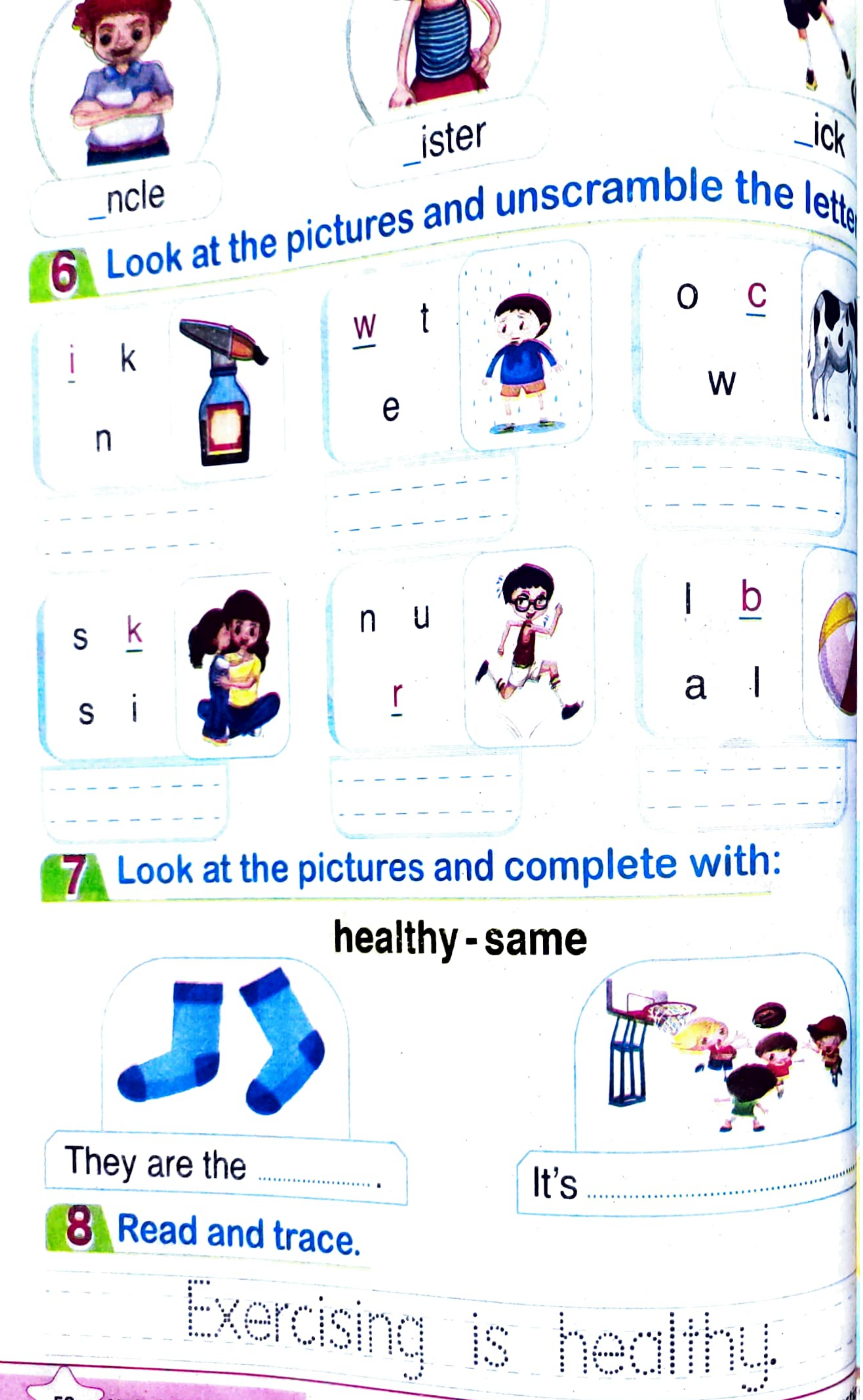
_obot



_ump



_wim



6 Look at the pictures and unscramble the letter

7 Look at the pictures and complete with:

healthy - same

They are the ....

It's ....

8 Read and trace.

Exercising is healthy.

Help your child deal with such questi

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





Unit Two

Lessons (1&2)
- To identify vocabulary for different jobs — أن يتعرف على المفردات الخاصة بالوظائف المختلفة
- To read and trace words for different jobs — أن يقرأ ويتتبع كلمات خاصة بالوظائف المختلفة

Lesson (3)
- To identify vocabulary for rooms of the house — أن يتعرف على المفردات الخاصة بحجرات المنزل
- To draw and write about their own house — أن يرسم ويكتب عن منزله
- To sing a song about the rooms of the house — أن يغنى أغنية عن حجرات المنزل

Lessons (4&5)
- To identify vocabulary for places — أن يتعرف على المفردات الخاصة بالأماكن
- To recognize the differences between places — أن يتعرف على الاختلافات بين الأماكن
- To talk about where you live — أن تتحدث عن المكان الذي تعيش فيه
- To recognize individual words within a spoken sentence — أن يتعرف على مفردات جملة حوار منفصلة
- To recognize that there are many different parts of Egypt, but they are all part of one country — أن يعرف أن هناك أجزاء كثيرة مختلفة فى مصر، ولكن جميعها جزء من دولة واحدة

Lessons (6&7)
- To look at and identify places and objects on a map — أن ينظر إلى أماكن وأشياء على الخريطة ويتعرف عليها
- To draw a key to use with a map — أن يرسم مفتاح خريطة ويستخدمه
- To revise numbers and colors — أن يراجع الأرقام والألوان
- To interpret and draw a bar chart — أن يفسر ويرسم رسم بياني بالأعمدة

Lesson (8)
- To identify the flag of Egypt — أن يتعرف على علم مصر
- To learn about the value of loyalty and belonging — أن يتعلم قيمة الولاء والانتماء

Lessons (9&10)
- To identify and use the phonics sounds /f/ and /g/ — أن يتعرف على الأصوات /f/ و /g/ ويستخدمها
- To listen to a poem — أن يستمع إلى قصيدة
- To write words with f and g — أن يكتب كلمات بها الحرفان f و g
- To trace and write the letters f and g — أن يتتبع ويكتب الحرفين f و g

Lessons (11&12)
- To learn about community participation (cleaning the classroom) — أن يتعرف على المفردات الخاصة بحجرات المنزل
- To sing a song — أن يغنى أغنية
- To learn about environmental responsibility (recycling) — أن يتعلم المسئولية عن البيئة (إعادة التدوير)

Lesson (13)
- To listen and follow a picture story — أن يستمع ويتابع قصة مصورة
- To think about what happens next in a story — أن يفكر ما الذي سوف يحدث فى قصة

Listen, point and say.



firefighter
رجل إطفاء



doctor
طبيب



scientist
عالِم

Jobs
وظائف



baker
خبّاز



farmer
فلاح / مزارع

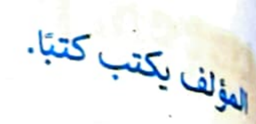


author
مؤلف

Look and read.



An author writes books.



المؤلف يكتب كتبًا.



A farmer grows plants.



الفلاح يزرع النباتات.



A baker makes bread.

الخبّاز يصنع الخبز.



A firefighter puts out fire.

رجل الإطفاء يطفئ النيران.



A doctor helps sick people.

الطبيب يساعد المرضى.



A scientist does experiments.

العالِم يقوم بإجراء تجارب.



There is & There are

There is + a singular noun (اسم مفرد).

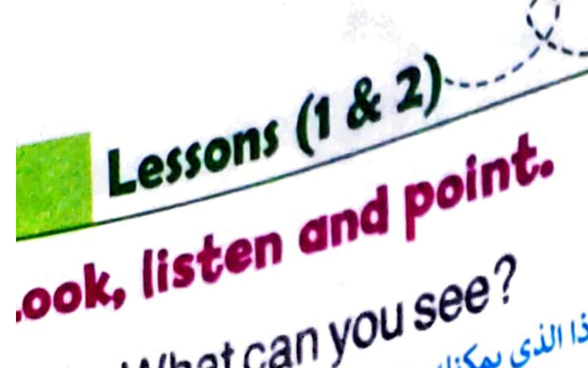


There are + a plural noun (اسم جمع).



lp your child use There is / There are.

There للمفرد والجمع.



Lessons (1 & 2)

Look, listen and point.



What can you see?
ماذا الذي يمكنك رؤيته؟

I can see a baker.
أستطيع أن أرى خبَّازًا.



There is a doctor.
يوجد طبيب.

There is a scientist.
يوجد عالِم.



There is an author.
يوجد مؤلف.

There are 2 farmers.
يوجد فلاحان.



There are 2 firefighters.
يوجد رجُلا إطفاء.



Trace and write.



baker

baker



farmer

farmer



author

author



doctor

doctor



firefighter

firefighter



scientist

scientist

Activities on Lessons (1 & 2)

1 Look, listen and number.



1. baker

2. firefighter





3. author





4. doctor

2 Read and match.

1. A firefighter puts out fire.



2. An author writes books.



3. A scientist does experiments.

3 Look, read and circle.

1. scientist



2. firefighter





3. farmer

4 Look and tick (✓) the correct word.



a. baker

b. farmer



a. doctor

b. baker



a. scientist

b. firefighter



a. doctor

b. author

5 Look and tick (✓) the correct sentence.



a. An author writes books.

b. A farmer grows plants.



a. A baker makes bread.

b. A firefighter puts out fire.

6 Look at the pictures and complete with:

s - b - a



_uthor



_cientist



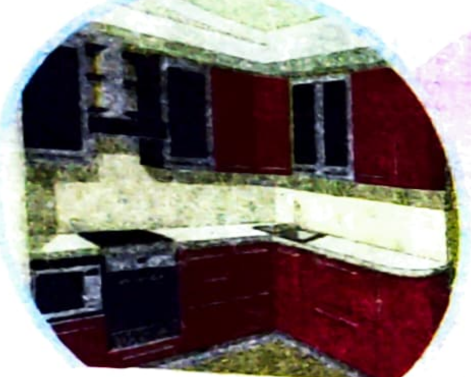
_aker

Listen, point and say.



bedroom

حجرة النوم



kitchen

المطبخ



living room

حجرة المعيشة







bathroom

الحمّام



house

منزل



garden

حديقة

Look and read.



This is my bedroom. هذه حجرة نومي.



This is my kitchen.  هذا مطبخي.



This is my bathroom. هذا حمّامي.







Come and see
Our doll's house
This is the bathroom.
This is the kitchen.
This is the living room.
And this is the beautiful
garden!

Come and play with us!
This is the bedroom.
Come and see
Our doll's house
Come and play with us!

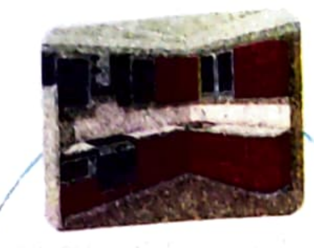


Trace and write.



house

house



kitchen

kitchen



bedroom

bedroom



bathroom

bathroom



living room

living room

garden

garden

Activities on Lesson ([illegible])

1 Look, listen and number.



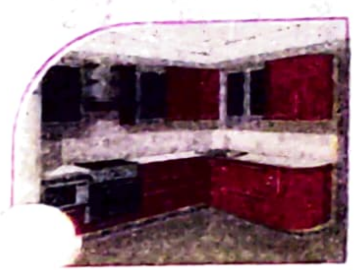
1. bedroom



2. bathroom



3. living room



4. kitchen



2 Look, read and circle.



1. house





2. garden



3. kitchen

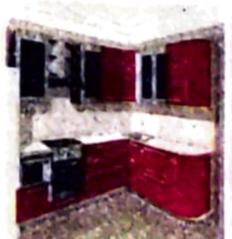
3 Look and tick (✓) the correct word.





a. bedroom

b. bathroom



a. kitchen

b. living room



a. living room

b. bedroom



a. bathroom

b. garden

Help your child deal with such questions.

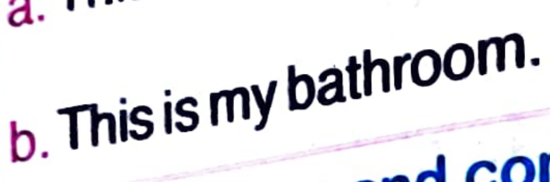


4 Look and tick (✓) the co...



a. This is my bedroom.

b. This is my living room.



a. This is my kitchen.

b. This is my bathroom.

5 Look at the pictures and complete with:

b - k - l - h



_edroom



_iving room



_itchen



_ouse

6 Look at the pictures and complete with:

living room - bathroom



This is my ....



This is my ....



This is my bedroom.

Help your child deal with such questions

ساعد طفلك ان يتعامل مع مثل هذه الأسئلة

Listen, point and say.



street

شارع



country

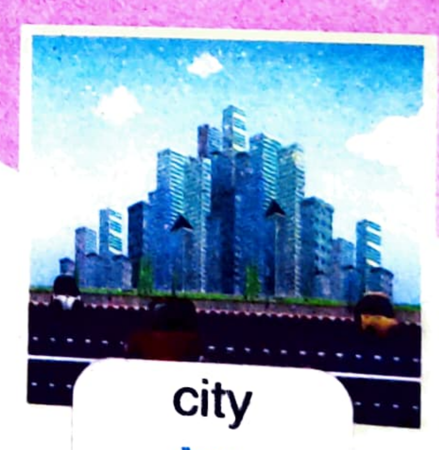
دولة

This is my ....



village

قرية



city

مدينة

Look and read.



This is my house. I live here. نزلي. أنا أعيش هنا.



This is my street. هذا شارعي.



This is my village. يتي.



This is my city. هذه مدينتي.



This is my country.

Help your child

Trace and write.



street

street



village

village



city

city



country

country

Activities on Lessons (4 & 5)

1 Look, listen and number.



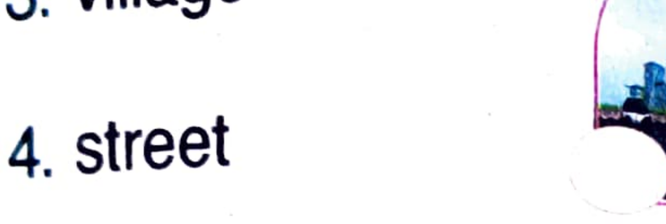
1. country



2. city







3. village

4. street

2 Look, read and circle.

1. country



2. city



3. village



4. street



3 Look and tick (✓) the correct word.



a. country

b. village





a. city

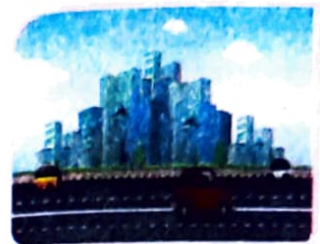
b. house

4 Look and tick (✓) the correct sentence.



a. This is my street.

b. This is my house.



a. This is my city.

b. This is my village.

5 Look at the pictures and complete with:

h - s - c - v



_treet



_ity



_ouse



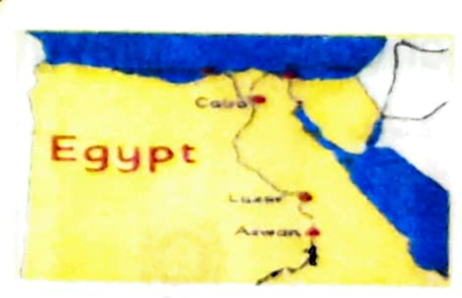
_illage

6 Look at the pictures and complete with:

country - street



This is my ....



This is my ....

7 Read and trace.



I live here.


Lessons (6 & 7)
- Reading
- Connect with Math
Listen, point and say.
Colors ألوان
red
أحمر
yellow
أصفر
orange
برتقالي
green
أخضر
My street map خريطة شارعي
school
مدرسة
playground
ملعب
tree
شجرة
key
مفتاح
map
خريطة
river
نهر
Supermarket
supermarket
سوبرماركت

Help your child identify these words.
يتعرف على هذه الكلمات.

Look and read.



There are four trees. They are green.



There are three cars. They are red.

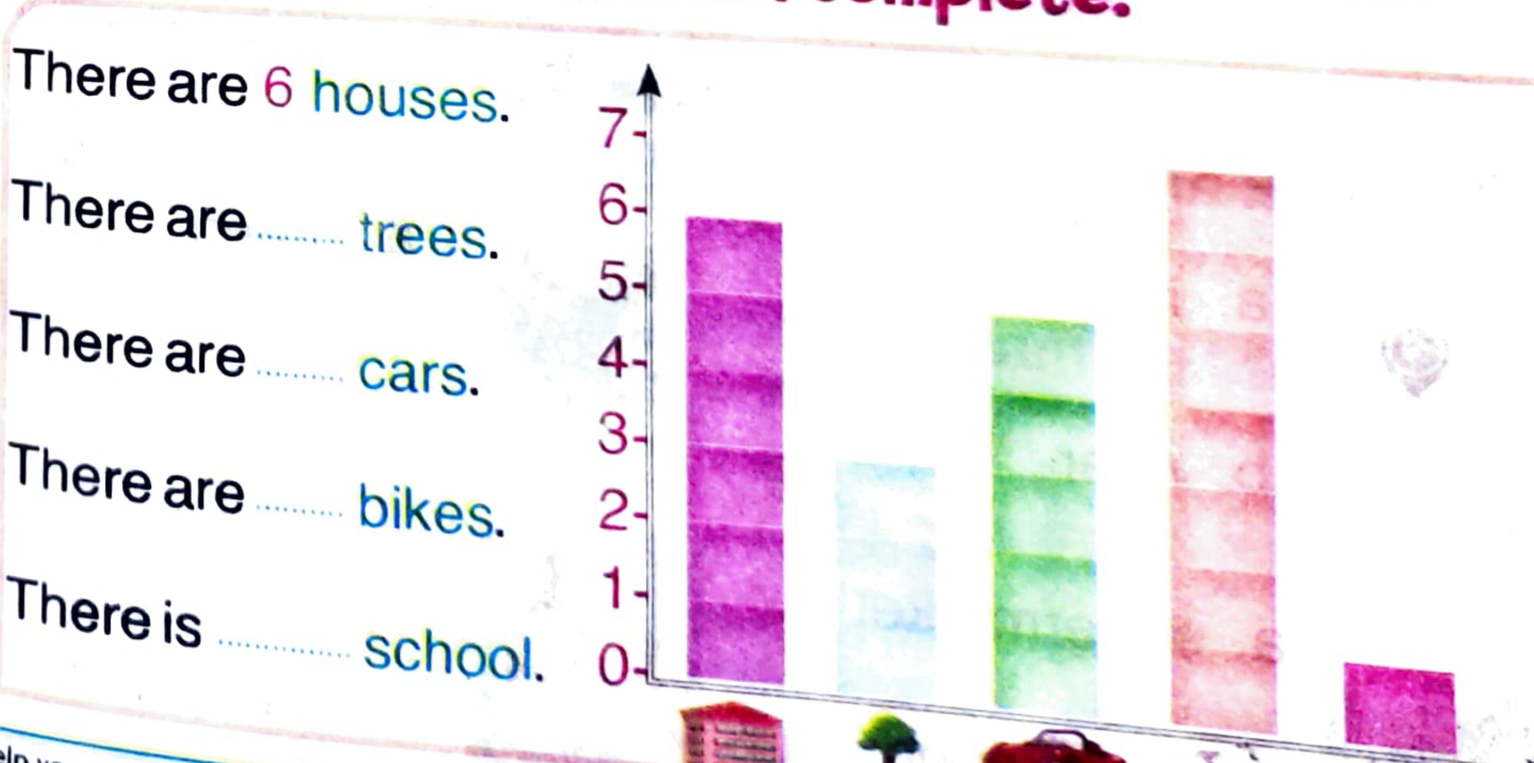


There are six houses. They are orange.



There is a school. It's yellow.

Look at the bar chart and complete.



There are 6 houses.

There are .... trees.

There are .... cars.

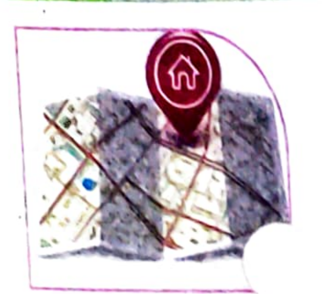
There are .... bikes.

There is .... school.

Help your child read the bar chart and complete.

ساعد طفلك أن يقرأ الرسم البياني ويكمل الجمل.

1 Look, listen and number.



1. house



2. river

3. orange

4. map





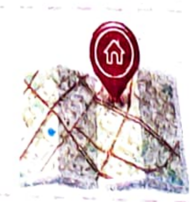
2 Look, read and circle.

1. supermarket





2. tree





3. key

3 Look and tick (✓) the correct word.



a. map

b. river



a. green

b. orange



a. supermarket

b. playground



a. key

b. school

Help your child deal with such questio

ـك أن يتعامل مع مثل هذه الأسئلة.

4 Look and tick (✓) the correct sentence.




a. There is one house.

b. There are six houses.




a. There is a school.

b. There are three cars.

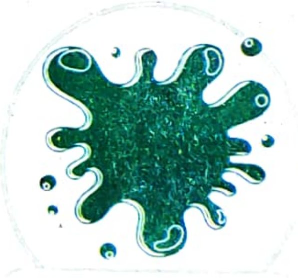



a. They are green.

b. They are red.

5 Look at the pictures and complete with:

t - g - k - m






_reen _ree _ap _ey

6 Look at the pictures and unscramble the letters.

m p a



y k e



r d e



Listen, point and say.



red
أحمر

white
أبيض

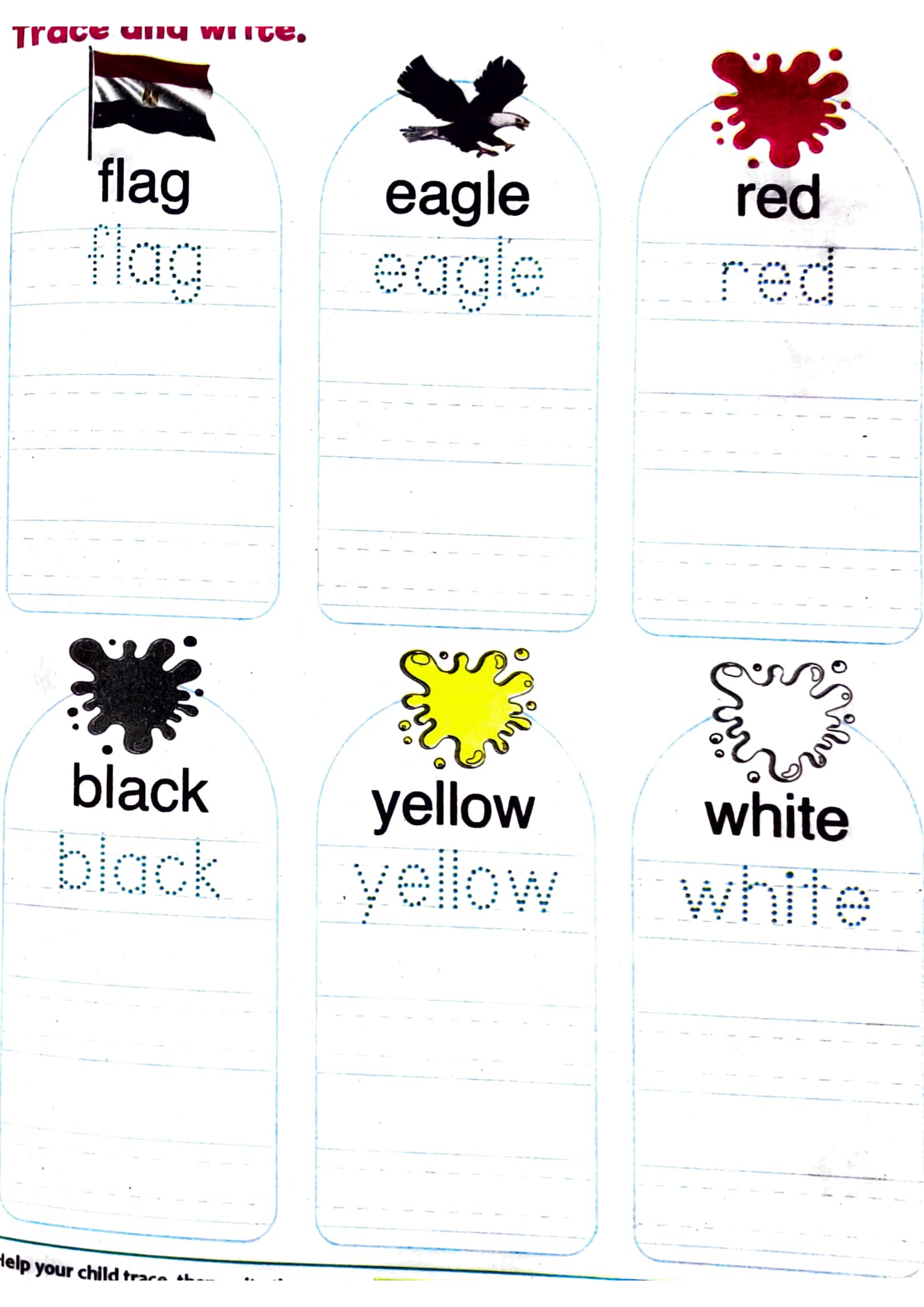
eagle
نسر

black
أسود

Read and trace.

This is my flag.
It has 3 colors.
It is red, white and black.
There's an eagle. It's yellow.
I love Egypt.




Trace and write.
flag
flag
eagle
eagle
red
red
black
black
yellow
yellow
white
white
Help your child trace

1 Look, listen and number.



1. eagle
2. flag
3. red



4. black





2 Look, read and circle.

1. flag



2. white



3. black



4. yellow



3 Look and tick (✓) the correct word.



a. flag

b. eagle



a. black

b. white

4 Look at the pictures and complete with:

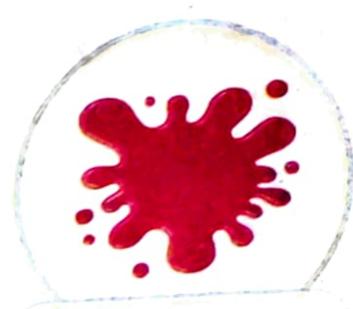
f - e - r - w - b - y



_lag



_agle



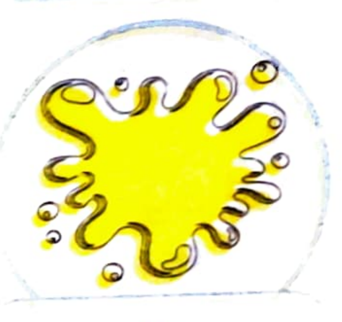
_ed



_hite



_lack



_ellow

5 Look at the pictures and complete with:

eagle - flag



This is my ....



There's an ....



6 Read and trace.

I love Egypt.

Listen, point and say.





flag
عَلَم



Fady
فادى



frog
ضفدع



five
خمسة



fish
سمكة

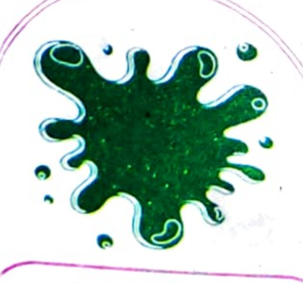
G g



Goodbye
إلى اللقاء



goat
عنزة / ماعز



green
أخضر



eagle
نسر



big
كبير الحجم



log
جذع شجرة



bag



dog
كلب

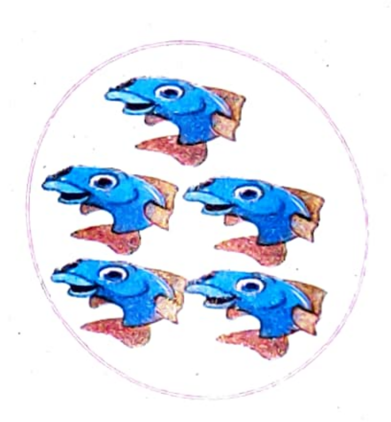
Listen and read. Then circle f and g.



A dog on a log

A frog on a flag

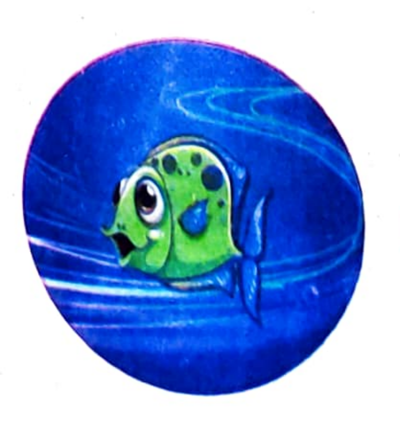




Five little fish

A big red bag





Green fish in the water

Five frogs on a log



☆ **Trace and write.**



Fady

Fady



flag

flag



fish

fish



frog

frog



Goodbye

Goodbye



goat

goat



dog

dog



log

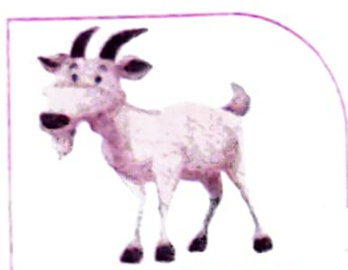
log

Help your child trace, then write the words.

Activities on Lessons (9 &10)

1 Look, listen and number.





1. flag
2. goat
3. fish
4. green



2 Look and tick (✓) the correct word.



a. Goodbye

b. eagle



a. fish

b. frog



a. goat

b. fish



a. dog

b. fish

3 Look and complete with (f - g).



_rog



_oat



ea_le



_lag

4 Listen and circle the letter (g).


eagle


goat


dog

5 Listen and circle the letter (f).


frog


fish


flag

6 Look at the pictures and unscramble the letters.



l g o



o f r g



f h i s



f a g l



a t g o



e g l a e





Listen, point and say.

Let's clean. هيا بنا ننظف.



recycle

يعيد تدوير



bottles

زجاجات

recycling

إعادة التدوير



clean

ينظف



chairs

كراسى



tables

طاولات



board

سبورة



plastic cup

كوب بلاستيك



tidy

يرتب

Cleaning the classroom

Look and read.



Let's clean and tidy the classroom.

هيا بنا ننظف ونرتب الفصل.



Sara, you clean the tables.

يا سارة، عليكِ أن تنظفي الطاولات.



Rana, you tidy the chairs.

يا رنا، عليكِ أن ترتبي الكراسى.



Tarek, you take the plastic bottles for recycling.

يا طارق، عليك أن تأخذ الزجاجات البلاستيك لإعادة التدوير.

1- She tidies the table.

2- He cleans the board.

3- He recycles plastic cups.

4- He tidies the toys.







Let's clean the classroom
Clean the tables.
Clean the board.
Well done everyone!



Let's tidy the classroom
Tidy the chairs.
Tidy the pencils.
Well done everyone!



Let's recycle the plastic
Recycle the bottles.
Recycle the pens.
Well done everyone!

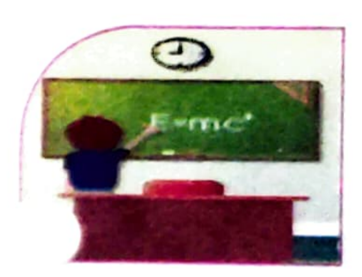
Let's help the teacher!
Help our friends.
Smile and work hard.
Well done everyone!

Activities on Lessons (11 &12)

1 Look, listen and number.

1. Tidy the chairs.
2. Clean the table.
3. Recycle the plastic.
4. Clean the board.



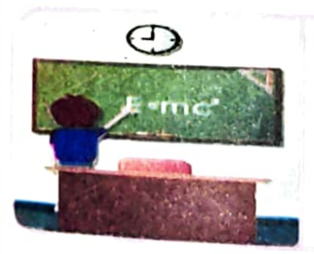



2 Look and tick (✓) the correct sentence.



a. Tidy the chairs. ☐

b. Tidy the toys. ☐



a. Clean the board. ☐

b. Clean the tables. ☐



a. Clean the table. ☐

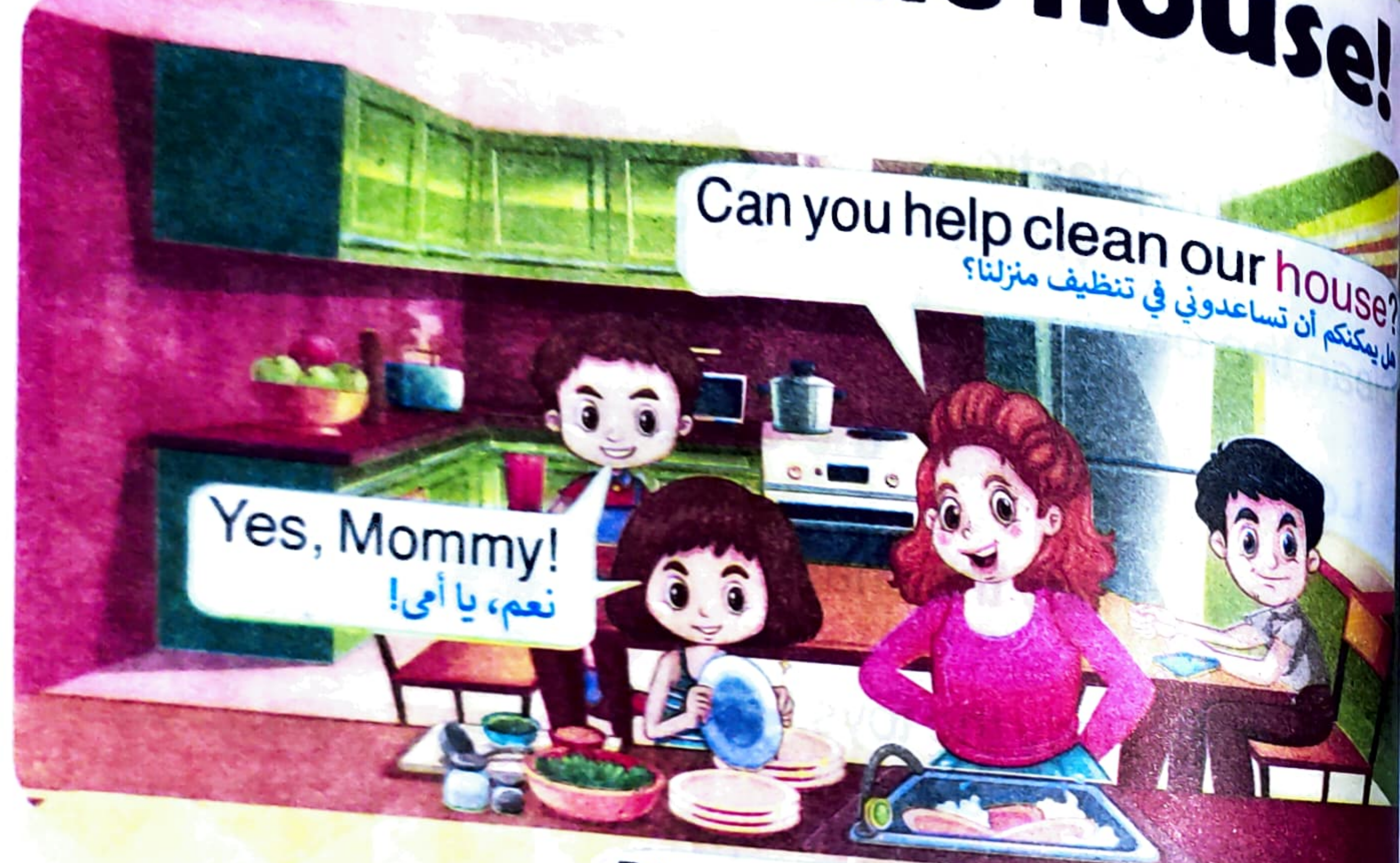
b. Recycle the plastic bottles. ☐



a. Tidy the chairs. ☐

b. Recycle the plastic bottles. ☐

Let's clean the house!





Adam, can you tidy your bedroom? Bring the recycling to the kitchen, please.
يا آدم ، هل يمكن أن ترتب حجرة نومك؟ أحضر الأشياء المراد إعادة تدويرها إلى المطبخ من فضلك.
Yes, Mommy.
نعم ، يا أمي.

Don't forget to recycle!
لا تنسى إعادة التدوير!



Can I help, Adam?
هل يمكننى المساعدة يا آدم؟
Yes, please. I don't know what to do.
نعم ، من فضلك. فأنا لا أعرف ماذا سأفعل.
Let me help. You need two bags - one for paper and one for plastic.
دعنى أساعدك. فأنت تحتاج إلى حقيبتين - واحدة للورق وواحدة للبلاستيك.
This is my street!
هذا شارعى!
Yes, and that is where yo
recycle!
، وذاك مكان إعادة التدوير!
PLASTIC
PAPER
Thank you, Busy Be
، أيتها النحلة النشيطة!

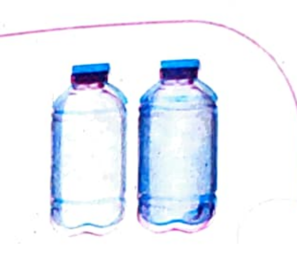
Activities on Lesson (13)

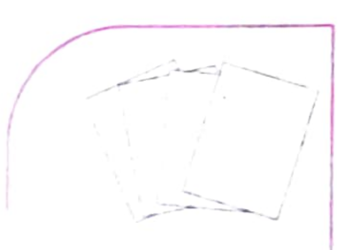
1 Look, listen and number.





1. paper
2. plastic
3. help
4. clean





2 Look and tick (✓) the correct sentence.



a. Tidy the bedroom.

b. Clean the bathroom.



a. This is my street.

b. This is my bedroom.

3 Look at the pictures and complete with:

bathroom - house



Clean the ....



Let's clean the ....

4 Read and trace.

We can recycle!

Review on Unit (2)



Jobs




house




bedroom

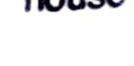

living room

kitchen


scientist


farmer


baker




bathroom

garden


country


city


doctor


author


firefighter


village


street







My community




There's a tree.


There are four cars.



Let's clean and tidy the classroom.



Help your child revise Unit (2).



1 Look, listen and number.





1. baker
2. goat
3. flag
4. village







2 Look, read and circle.

1. kitchen



2. doctor



3. frog





4. log





Help your child deal with such questions.



3 Look and tick (



a. eagle

b. frog



a. scientist

b. baker





a. tables

b. chairs

a. white

b. red

4 Look and tick (✓) the correct sentence.





a. There's one tree. ☐

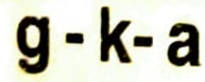
b. There are four trees. ☐



a. It's green. ☐

b. It's white. ☐

5 Look at the pictures and complete with:



g - k - a



do_



_uthor



_itchen

6 Look at the pictures and unscramble the letters.

b r a e k



a r f m e r



o u s h e



7 Listen and circle the letter (g).



Goodbye



log



dog

8 Listen and circle the letter (f).



five



fish



Fady

9 Look at the pictures and complete with:

dog - flag



A .... is on a log.



This is my ....

10 Read and trace.

She tidies the tables.



Look! A flag and some ink.



The flag is big.



There's a frog on a log.
There's a goat in a boat.
There are five fish in the water.



Unit 3 Let's go outside



Unit Three Obj...

Lessons (1&2)

- To identify vocabulary for different garden items — أن يتعرف على المفردات الخاصة بأشياء الحديقة المختلفة
- To read and trace words for different garden items — أن يقرأ ويتتبع الكلمات المتعلقة بالأشياء المختلفة في الحديقة

Lesson (3)

- To understand the difference between talking about things in the singular or the plural — أن يفهم الفرق بين الأشياء المفردة والجمع عند التحدث

Lessons (4&5)

- To identify vocabulary for things in the night sky — أن يتعرف على مفردات الأشياء التي تظهر في السماء ليلًا
- To sing a song about the night sky — أن يغني أغنية عن السماء ليلًا
- To match silhouettes to color pictures — أن يصل الصور الظلية بالصور الملونة
- To cut, order and stick a daily routine — أن يقص ويرتب ويلصق أحداث الروتين اليومي
- To recognize how the sun moves across the sky during a day — أن يعرف كيف تتحرك الشمس عبر السماء أثناء النهار

Lesson (6)

- To identify shadows — أن يتعرف على الظلال

Lessons (6&7)

- To look at and identify things related to parts of the daily routine — أن ينظر إلى الأشياء المرتبطة بأجزاء الروتين اليومي ويتعرف عليها
- To identify parts of the daily routine that are carried out during the day or at night — أن يتعرف على أجزاء الروتين اليومي التي تنفذ أثناء النهار أو الليل
- To identify vocabulary for daily routines — أن يتعرف على المفردات الخاصة بالروتين اليومي
- To think about when in the day things happen — أن يفكر متى تحدث الأشياء خلال اليوم

Lessons (9&10)

- To identify and use the phonics sounds /l/, /ks/and /j/ — أن يتعرف على الأصوات /l/ و /ks/ و /j/ ويستخدمها
- To trace and write the letters l, x and y — أن يتتبع النقاط ويكتب الحروف l و x و y
- To blend and read simple words — أن يدمج ويقرأ كلمات بسيطة
- To sing a song — أن يعرف كيف تتحرك الشمس عبر السماء أثناء النهار

Lessons (11&12)

- To identify and talk about shadows — أن يتعرف على الظلال ويتحدث عنها
- To sort items into items that can be seen during the day or at night — أن يصنف الأشياء إلى أشياء يمكن رؤيتها أثناء النهار أو الليل
- To think about the shadows that things make — أن يفكر في الظلال التي تصنعها الأشياء
- To show curiosity about shapes and shadows — أن يظهر شغفه بالأشكال والظلال
- To make a shadow puppet — أن يصنع ظلًا لعروسة

Lesson (13)

- To listen and follow a picture story — أن يستمع ويتتبع قصة مصورة
- To think about what happens next in a story — أن يفكر ماذا سوف يحدث في قصة



Listen, point and say.



butterfly
فراشة



garden
حديقة



birds
طيور



Let's go outside!



bee
نحلة



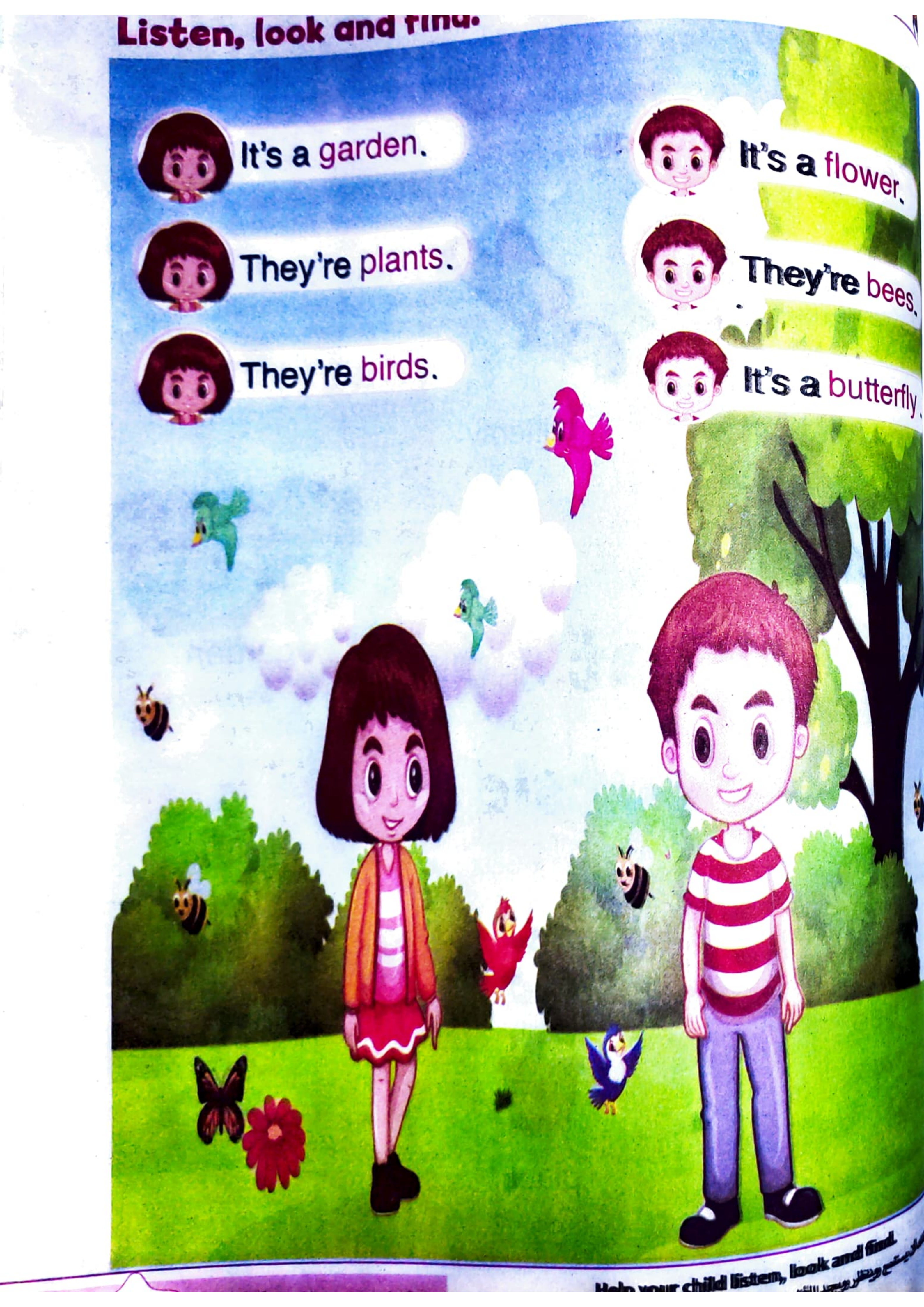
plant
نبات



flower
زهرة

Help your child identify garden items.

Listen, look and find.



Help your child listen, look and find.



Pronouns





It → is

They → are









Note:

It's = It is

They're = They are

Help your child the identify the pronouns (It / They).
ساعد طفلك ان يتعرف على الضمائر (It / They).

Look and circle (It / They).



It / They



It / They



It / They



It / They



Listen and read.

This is a red flower.

A flower needs soil[1].

It also needs water[2],

sunlight[3] and air[4].



 1.  تربة

 2. ماء

 3.  ضوء الشمس

 4. هواء



Trace and write.



garden

garden



bird

bird



plant

plant



bee

bee



butterfly

butterfly



flower

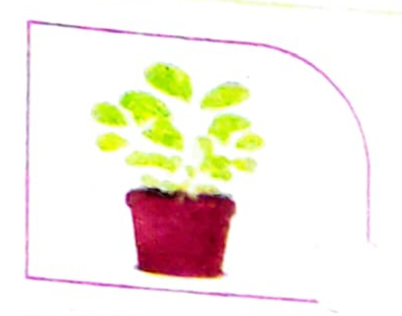
flower

Help your child trace, then write the words.

ساعد طفلك أن يتتبع النقاط ثم يكتب الكلمات.

(1 & 2)

1 Look, listen and number.



1. garden



2. bird



3. plant



4. bee



2 Look, read and circle.

1. flower



2. butterfly



3. bird



4. plant



3 Look and tick (✓) the correct word.



a. flower ☐
b. plant ☐



a. bee ☐
b. butterfly ☐




a. bird ☐
b. bee ☐




a. flower ☐
b. garden ☐

4 Look at the pictures and complete with:

b - p - b - b - f - g



_arden



_lower



_lant



_ee



_utterfly

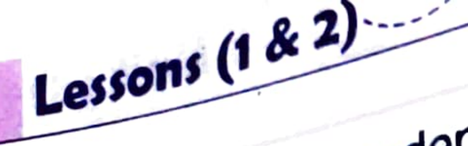


_ird

5 Look and tick (✓) the correct sentence.



a. It's a flower. ☐
b. They are flowers. ☐





a. It's a garden.

b. They're birds.

6 Look at the pictures and unscramble the letters.

e e
b

....

i d
b r

....

l n
p t a



....

7 Look at the pictures and complete with:

It - They



.................................'s a garden.



.... are plants.

8 Read and trace.

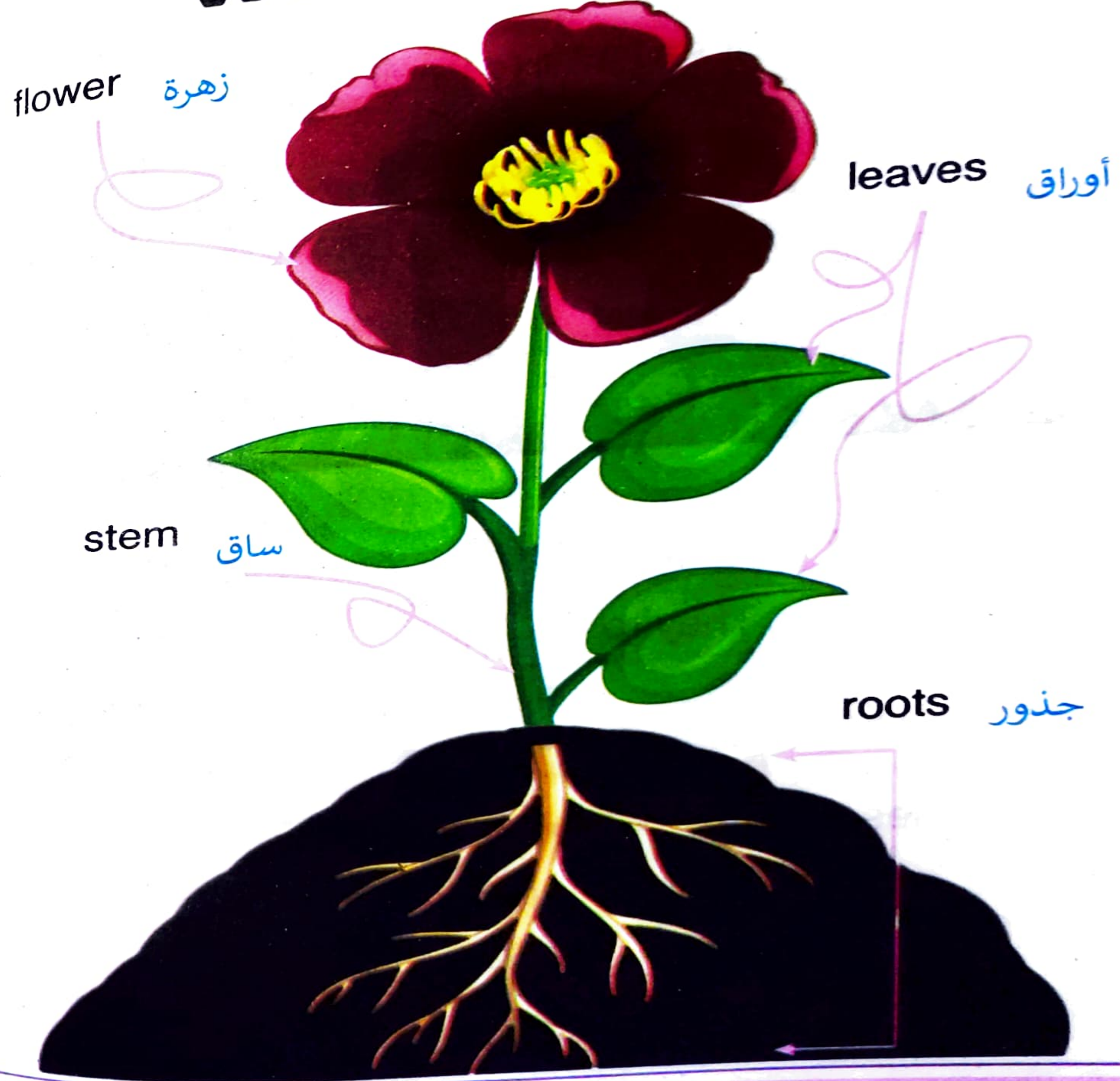
Let's go outside.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

(3)

What are these?



Help your child identify flower parts.

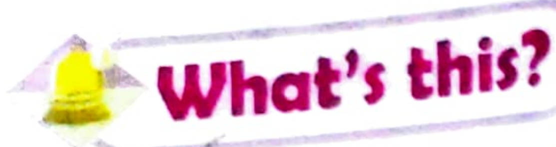
ساعد طفلك أن يتعرف على أجزاء الزهرة.



Singular & Plural المفرد والجمع



للسؤال عن شئ مفرد:



What's this?

It's a / an + (اسم مفرد)

What's this?



It's a flower.



للسؤال عن أشياء جمع:



What are these?

They're + (اسم جمع)

What are these?



They're roots.

1 Look and complete with (It / They).



1) What's this? .... is a flower.



2) What are these? .... are roots.

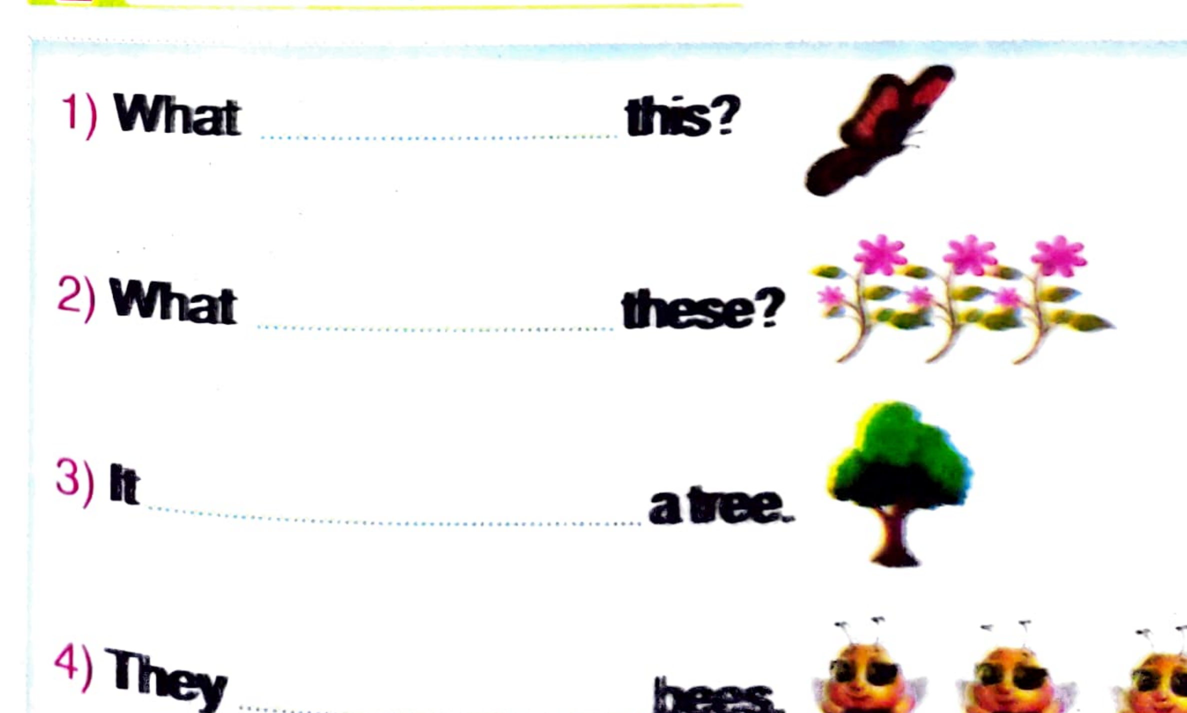


3) What are these? .... are leaves.



4) What's this? .... is a stem.

2 Look and put (is / are).



1) What .... this?

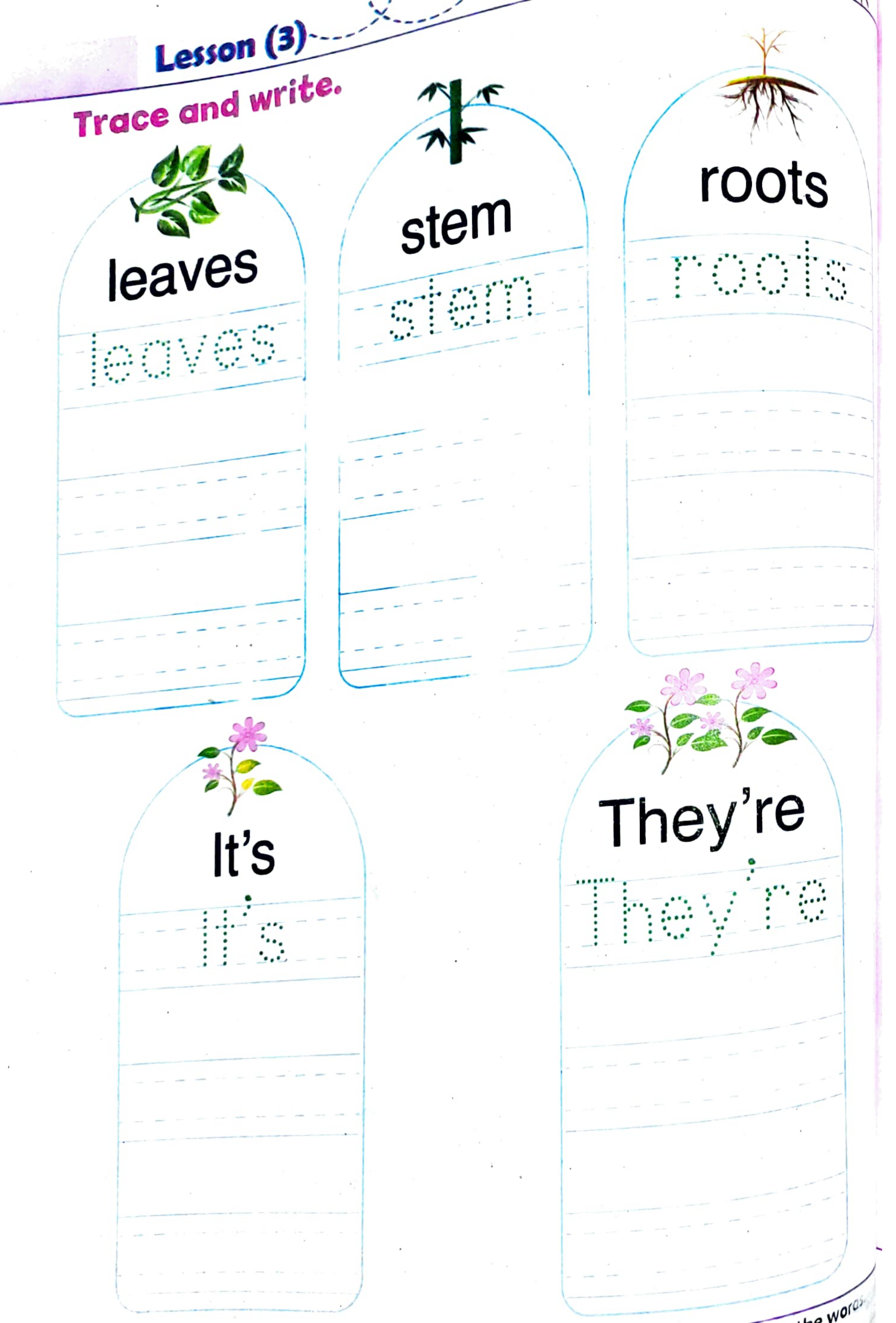
2) What .... these?

3) It .... a tree.

4) They .... bees.



Help your child deal with such questions


Lesson (3)
Trace and write.
leaves
leaves
stem
stem
roots
roots
It's
It's
They're
They're





What are these?
What are these?
They're leaves.



What are these?
What are these?
They're roots.

What's this?
What's this?
It's a flower.



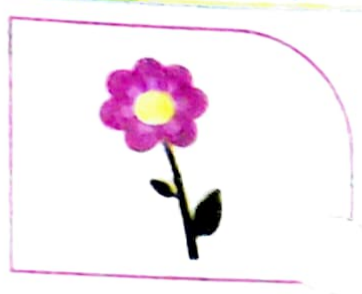


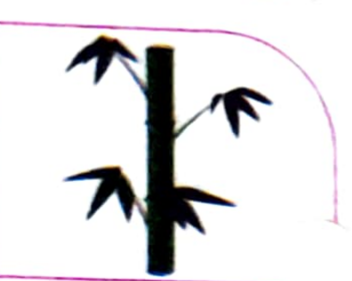
What's this?
What's this?
It's the stem.

Help your child sing the song.

Activities on Lesson (3)

1 Look, listen and number.





1. flower
2. leaves
3. stem
4. roots

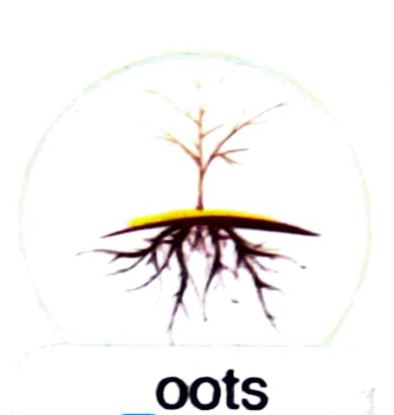




2 Look at the pictures and complete with:



r - l - s



_oots



_eaves



_tem

3 Look and tick (✓) the correct word.



a. leaves
b. roots



a. stem
b. flower



a. butterfly
b. plant





a. bee
b. garden



4 Look at the pictures and unscramble the letters.

o t o
r s



----

t m
s e



----

l t n
p a



----

5 Look and tick (✓) the correct sentence.



What are these?

a. They're flowers. ☐

b. They're roots. ☐



What's this?

a. It's a flower. ☐

b. It's a stem. ☐



What's this?

a. It is a stem. ☐

b. It's a flower. ☐



What are these?

a. It is a plant. ☐

b. They're leaves. ☐

Lessons (4 & 5)

- Listening and reading
- Connect with Science

Listen, point and say.



sky
السماء




moon
قمر



morning
الصباح





star
نجم



afternoon
بعد الظهر

evening
المساء



shadow
ظل



The Night Sky

It's night
And the moon and stars are bright.

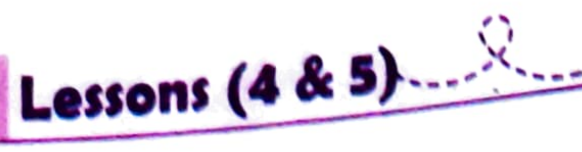
Can you see the shadows?
What's this shadow?
It's a ... tree!

It's night,
And the moon and stars are bright.
Can you see the shadows?
What's this shadow?
It's a ... plant!


It's night,
And the moon and stars are bright.

Can you see the shadows?
What's this shadow?
It's a ... house!

Help your child sing th

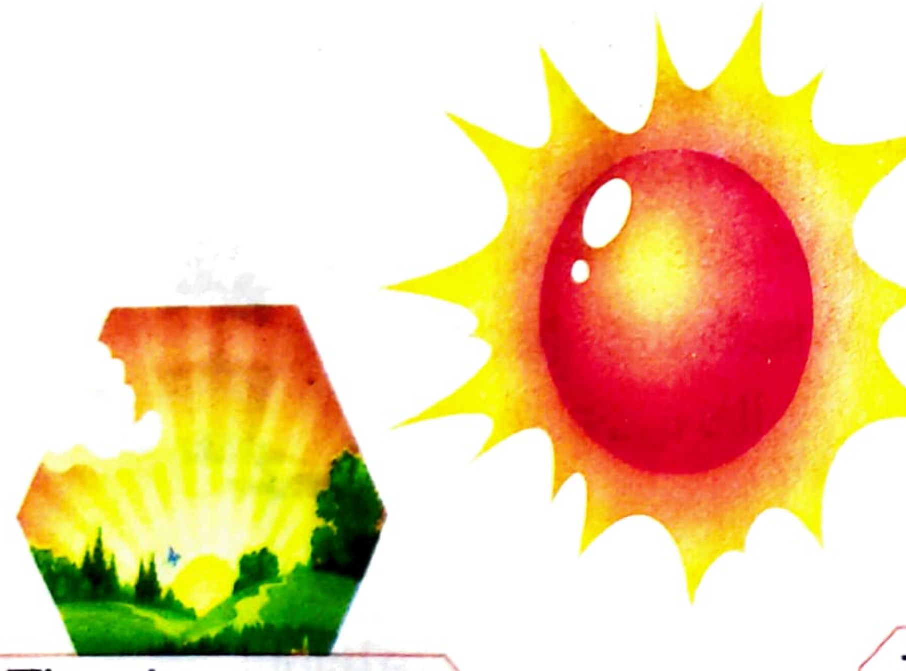


The sun in the sky



In the morning the sun comes up.

في الصباح تشرق (تطلع) الشمس.



Then it goes down. It's night.

ثم تغرب. إنه الليل.

Then it is high in the sky. It's day.

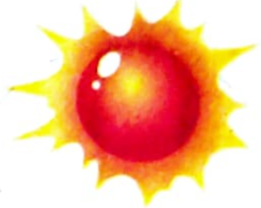
تكون عالية في السماء. إنه النهار.

Trace and write.



moon

moon



sun

sun



star

star



shadow

shadow



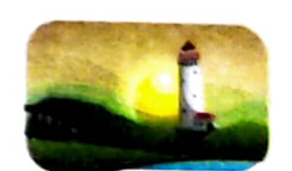
morning

morning



afternoon

afternoon



evening

evening



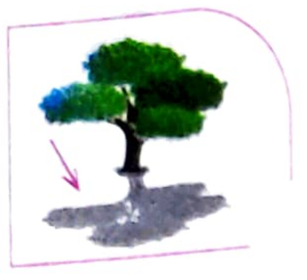
sky

sky

Activities on Lessons (4 & 5)

1 Look, listen and number.


1. moon



2. star



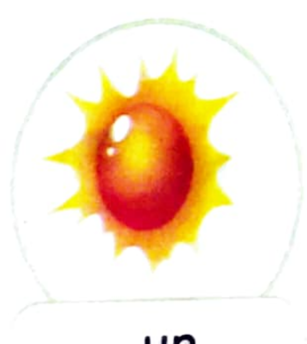
3. sun




4. shadow

2 Look at the pictures and complete with:

s - m - n


_un

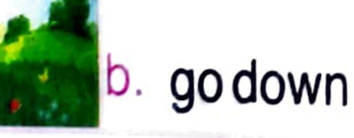

_orning


_ight

3 Look and tick (✓) the correct word(s).



a. come up


b. go down

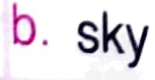


a. day

b. night



a. shadow


b. sky



a. sun

b. star

4 Look at the pictures and unscramble the letters.

o n

m o



....

t a

s r



....

k

s y

....

5 Look and tick (✓) the correct sentence.



a. It's night. ☐

b. It's day. ☐



a. The sun comes up. ☐

b. The sun goes down. ☐

6 Look at the pictures and complete with:

day - night



It's ....



It's ....

7 Read and trace.

The sun is in the sky.

Listen, point and say.



near
قريب



big
كبير





far
بعيد



small
صغير

Near or far?

Look and read.



The sun is near.

The shadow is big.

عندما تكون الشمس قريبة،
يكون الظل كبير.

The sun is far.

The shadow is small.

عندما تكون الشمس بعيدة،
يكون الظل صغير.



Trace and write.






near | far | big | small

near | far | big | small



Help your child identify shad

Activities on Lesson (6)

1 Look, listen and number.





1. big
2. small



3. far



4. near





2 Look at the pictures and complete with:

b - s - f - n



_ig



_mall



_ar



_ear

3 Look, read and circle.

1. near







2. far



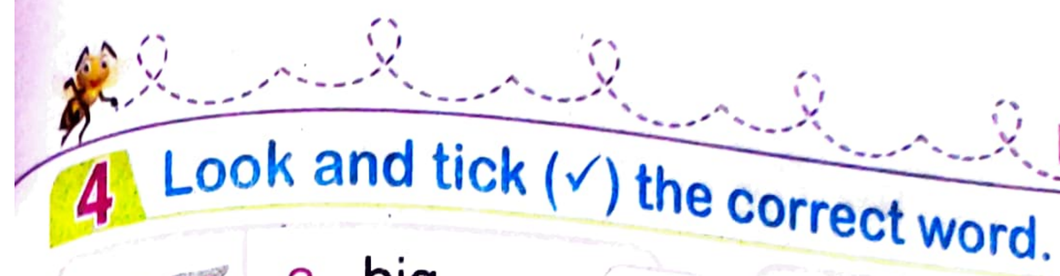




3. big







4 Look and tick (✓) the correct word.



a. big

b. small





a. near

b. far

5 Look at the pictures and unscramble the letters.

i g

b



m l

s a l



e a

n r





----

6 Look and tick (✓) the correct sentence.



a. The sun is near.

b. The sun is far.



a. The sun is far.

b. The sun is near.

7 Look at the pictures and complete with:

far - big



The sun is ....



The shadow is ....

Listen, point and say.





get up

يستيقظ



bed

سرير



go

يذهب



breakfast

الإفطار



lunch

الغداء



dinner

العشاء



school

مدرسة



eat

يأكل



I get up in the morning.



I eat breakfast in the morning.



I go to school in the morning.





I eat lunch in the afternoon.





I eat dinner in the evening.



I go to bed at night.



Daily routine

الروتين اليومي



Help your child

Trace and write.



go





eat





get up





school

school



bed

bed



breakfast

breakfast



lunch

lunch



dinner

dinner

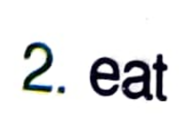
... Lessons (7 & 8)

1 Look, listen and number.





1. get up
2. eat







3. night
4. school

2 Look, read and circle.

1. breakfast

2. morning

3. bed

4. get up

3 Look and tick (✓) the correct word.



a. get up

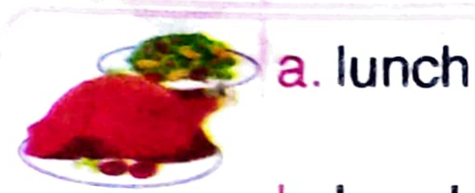
b. eat



a. school

b. bed





a. lunch

b. breakfast





a. morning

b. night

4 Look and tick (✓) the correct sentence.



a. I go to bed at night.

b. I eat breakfast in the morning.



a. I get up in the morning.

b. I eat dinner in the evening.



a. I go to school in the morning.

b. I eat lunch in the afternoon.

5 Look at the pictures and unscramble the letters.

e
b d



---

t
e a



---

o
g



---

6 Look at the pictures and complete with:

d - b - l



_inner



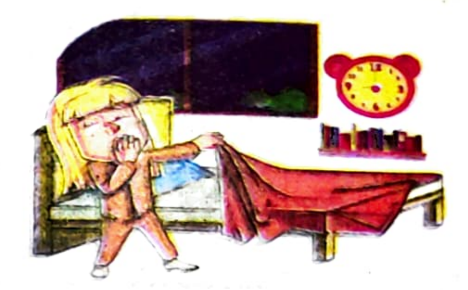
_ed



_unch

7 Look at the pictures and complete with:

bed - breakfast

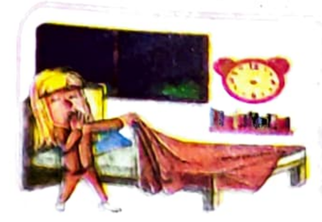


At night I go to ....



I eat .... in the morning.

8 Read and choose.



At night I go to (school - bed).



We go to (school - bed) in the morning.



We eat (breakfast - dinner) in the evening.

Listen and repeat.





Laila
ليلى



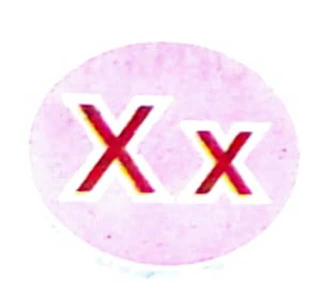
lunch
الغداء



lemon
ليمونة



leg
ساق





fox
ثعلب



box
صندوق



six
ستة





yogurt
زبادي



yes
نعم



yellow
أصفر





Six foxes in the yellow box



Six yellow lemons in the tree



And lunch is yummy
- Yes, yes, yes!

Blend and write. Then say.

1- l e g — leg

2- f o x

3-  y e s

4-  b o x

5-  s i x

Help your

Trace and write.



lunch

lunch



leg

leg



lemon

lemon



fox

fox



box



box



six

six



yogurt

yogurt



yellow

yellow

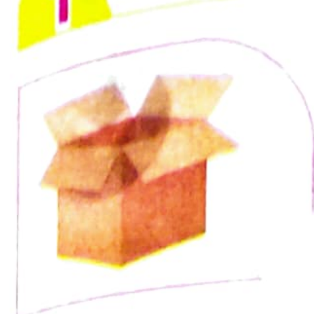


yes

yes

Activities on Lessons (9 & 10)

1 Look, listen and number.




1. leg
2. lemon
3. box
4. six




2 Look and tick (✓) the correct word.




a. yes

b. yogurt



a. lemon

b. leg



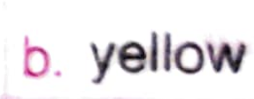
a. six

b. box



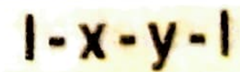
a. fox

b. yellow



3 Look at the pictures and complete with:

l - x - y - l





_ogurt



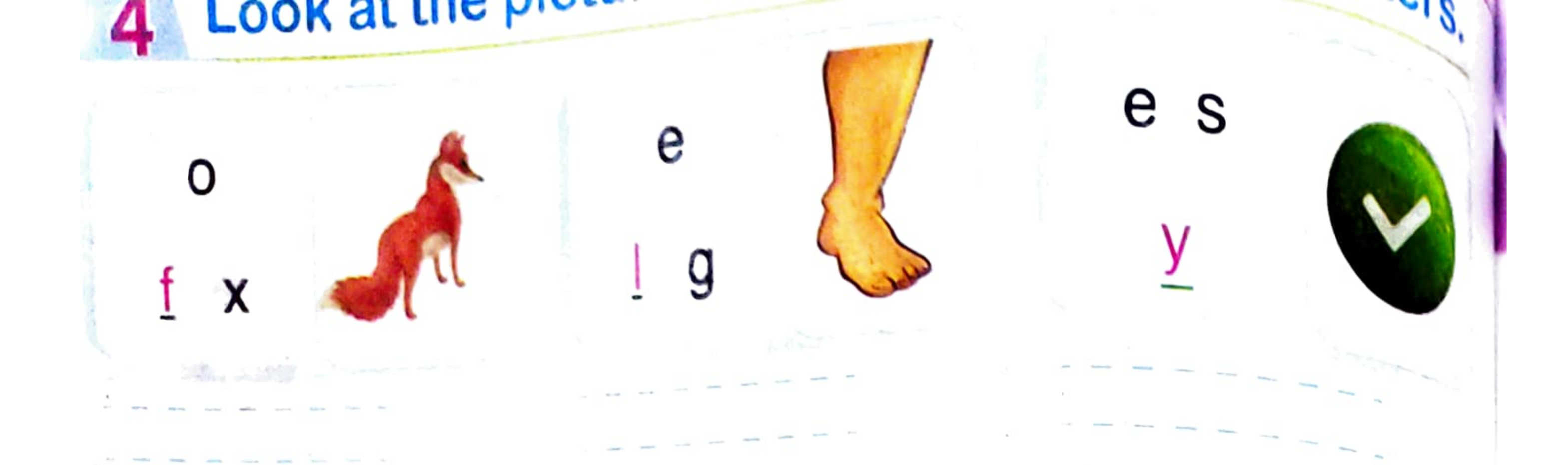
bo_



_eg



_emon



5 Listen and circle the letter (l).

leg

lemon

lunch

6 Listen and circle the letter (x).

six

fox

box

7 Listen and circle the letter (y).





What's in the sky?





butterfly

فراشة

bee

نحلة



sun

الشمس





owl

بومة

star

نجم



moon

القمر

Help your child identify what can be seen in the sky in the day and at nig...

Look and read.



What's this? ما هذه؟



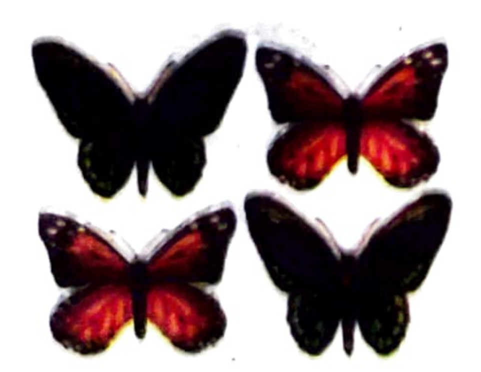


It's a star. إنها نجمة.



What are these? ما هؤلاء؟





They are butterflies. إنهم فراشات.

Lessons (11 & 12)

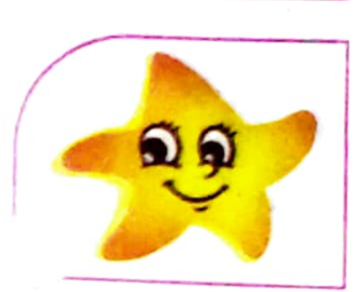
1 Look, listen and number.





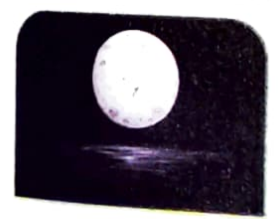
1. day
2. night
3. star
4. butterfly





2 Match.

day

night



3 Look and tick (✓) the correct sentence.



a. It's a star. ☐

b. They are owls. ☐



a. It's a flower . ☐

b. They are butterflies. ☐

Lesson (13) - Story

It's my shadow!



Dina : What is this? ما هذا؟

Adam : It's a shadow. هذا ظل.



Adam : What is this? ما هذا؟

Dina : It's a butterfly shadow. هذا ظل فراشة.

Help your child follow the story.



Unit (3)



Dina : Look! It's a bee **shadow**. انظر! هذا ظل نحلة.

Adam : Oh yes! آوه نعم!



Adam : Oh look! They are flower **shadows**! آوه انظري! هذه ظلال الزهور!

Dina : Oh yes! آوه نعم!

Help your child follow the story

Lesson (13)



Adam : Look! Why is my shadow small?

انظري! لماذا ظِلّي صغير؟



Busy Bee : The sun is far. Our shadows are small.

الشمس بعيدة، لذا ظلالنا صغيرة.

Adam and Dina : Thank you, Busy Bee!

شكرًا لكِ، أيتها النحلة النشيطة.

Help your child follow the story.

طفلك أن يتابع أحداث قصة.

Activities on Lesson (13)

1 Look, listen and number.



1. day



2. night

3. shadow





4. flower

2 Look, read and circle.



1. small





2. shadow





3. night





4. far





Review on Unit (3)

Let's go outside

Vocabulary

Garden Items







garden bird butterfly bee








plant leaves flower stem roots

Adjectives






big small far near

Daily routine






morning afternoon evening night get up




bed go school eat



breakfast lunch dinner

Sky






day sun shadow





night moon star

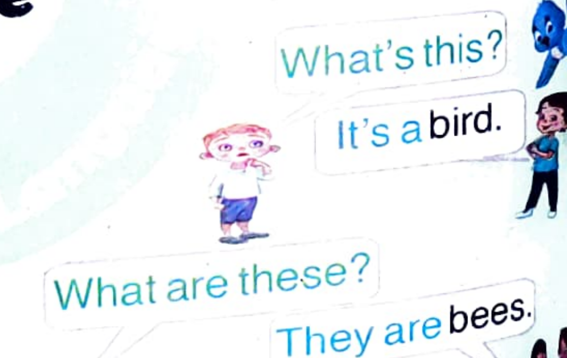
Phonics







Language





The sun is far. The shadow is small.

The sun is near. The shadow is big.

Activities on Unit (3)

1 Look, listen and number.





1. bird
2. day
3. stem
4. moon





2 Look, read and circle.

1. yellow





2. roots





3. moon





4. shadow





Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Look and tick (✓) the correct word.

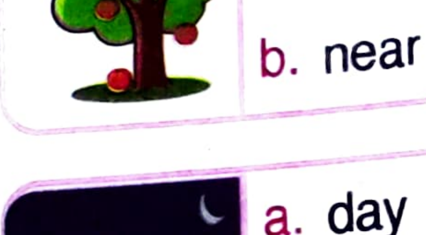


a. far
b. near



a. plant

b. flower





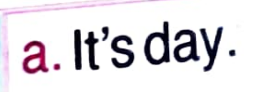
a. day
b. night

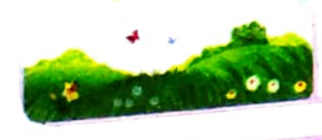


a. butterfly

b. bee

4 Look and tick (✓) the correct sentence.





a. It's day.
b. It's night.



a. It's a bee.
b. They're bees.

5 Look at the pictures and complete with:

b - r - s - d - l - m



_oots



_tar



_ig




_oon



_eaves



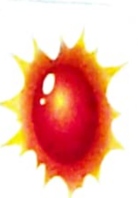
_inner

6 Look at the pictures and unscramble the letters.

o n
m o



u
s n



e
l g



o x
b



i d
b r



t
e a



7 Look at the pictures and complete with:

sun - butterflies



The .... comes up.



They are ....

8 Read and trace.

A flower needs soil.

Unit 4 It's a party



Unit Four Objectives

Lessons (1 - 3)

- To identify vocabulary for a party	أن يتعرف على المفردات الخاصة بالحفلة
- To read and match words with different items	أن يقرأ ويصل الكلمات بالأشياء المختلفة
- To ask for food using some	أن يطلب الطعام مستخدما (بعض)
- To use please and thank you	أن يستخدم "من فضلك" و "شكرًا"
- To order and write whole sentences	أن يرتب ويكتب جملًا كاملة
- To use can for making questions	أن يستخدم (can ..?) لتكوين أسئلة

Lessons (4&5)

- To identify vocabulary for celebrations	أن يتعرف على المفردات الخاصة بالاحتفالات
- To talk about celebrations	أن يتحدث عن الاحتفالات

Lesson (6)

- To count from 1 - 20	أن يعد من ١-٢٠
- To recognize some habits of Sham el Nessim	أن يتعرف على بعض العادات الخاصة بشم النسيم

Lessons (7&8)

- To try to plan a party	أن يحاول أن يخطط لحفلة
- To think about being helpful and cooperative	أن يفكر بأن يكون مساعدًا ومتعاونًا
- To order events	أن يرتب الأحداث
- To use verbs in the third person	أن يستخدم الأفعال مع المفرد الغائب

Lessons (9&10)

- To identify and use the phonics sounds /kw/, /v/and /z/	أن يتعرف على ويستخدم الأصوات /z/و/v/و/kw/
- To trace and write the letters q, v and z	أن يتتبع النقاط ويكتب الحروف q و v و z
- To blend and read simple words	أن يدمج الحروف ويقرأ كلمات بسيطة
- To trace a whole sentence	أن يتتبع النقاط في جملة كاملة

Lessons (11&12)

- To decorate an egg for Sham el Nessim	أن يزين بيضة لشم النسيم
- To decorate a lantern for Eid al Fitr	أن يزين فانوسًا لعيد الفطر
- To describe pictures	أن يصف صورًا
- To discuss different Egyptian festivals	أن يناقش الاحتفالات المصرية المختلفة
- To follow instructions to complete a picture	أن يتبع التعليمات لإكمال صورة
- To create a celebration card	أن يبتكر بطاقة احتفال

Lesson (13)

- To listen to and follow a picture story	أن يستمع إلى قصة مصورة ويتابعها
- To think about what happens next in a story	أن يفكر ماذا سوف يحدث في قصة
- To suggest how to solve a problem	أن يقترح كيف يحل مشكلة

oint and say.



cake

كيك / تورتة



balloon

بالونة

Party

حفلة





yogurt

زبادي



orange juice

عصير برتقال



decoration

زينة



What can you see?

ما الذي يمكنك رؤيته ؟



I can see decorations.

أستطيع أن أرى زينة .



I can see balloons.

أستطيع أن أرى بالونات.



I can see pizza.

أستطيع أن أرى بيتزا.



I can see cake.

أستطيع أن أرى تورتة .



I can see ice-cream.

أستطيع أن أرى أيس كريم.



I can see yogurt.

أستطيع أن أرى زبادي.



I can see orange juice.

أستطيع أن أرى عصير برتقال .

Help your child follow the dialogue.

ساعد طفلك أن يتابع الحوار.



Asking for food politely طلب الطعام بطريقة مهذبة



Can I have some ...., please?

هل يمكنني أن أتناول بعضًا من .... ، من فضلك؟

Yes, here you are.

نعم، تفضل.

Let's be polite

Can I have some cake, please?

Yes, here you are.





Trace and write.



cake

cake



yogurt

yogurt



pizza

pizza



balloon

balloon



decoration

decoration



orange juice

orange juice

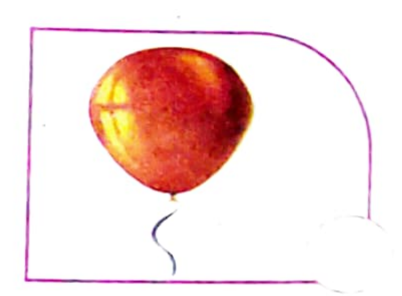


ice-cream

ice-cream

Activities on Lessons (1 - 3)

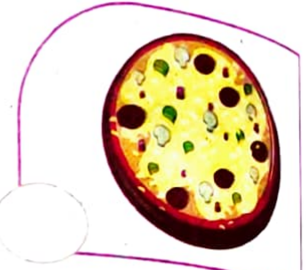
1 Look, listen and number.



1. cake



2. yogurt





3. balloon

4. pizza



2 Look, read and circle.

1. orange juice





2. decoration





3. ice-cream







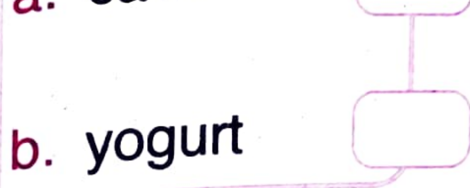
4. party





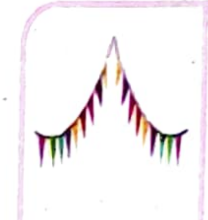


3 Look and tick (✓) the correct word.

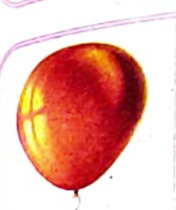
a. cake ☐

b. yogurt ☐



a. orange juice ☐

b. decoration ☐



a. pizza ☐

b. balloon ☐



a. party ☐

b. ice-cream ☐



4 Look at the pictures and complete with:

c - y - p - b - o - i




_ake



_ogurt



_izza



_alloon



_range juice



_ce-cream

5 Look at the pictures and unscramble the letters.

c a

k e



p z

z i a



o r y

t u g



---------------- ---------------- ----------------

6 Look and tick (✓) the correct sentence.



a. Can I have some cake, please? ☐

b. Can I have some ice-cream, please? ☐



a. I can see pizza. ☐

b. I can see balloons. ☐

7 Look at the pictures and complete with:

decoration - cake



I can see ....



Can I have some ...., please?

8 Read and trace.

It's a party.

(4 & 5)

Listen, point and say.



New Year

السنة الجديدة



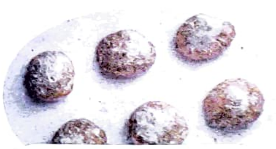
Eid al Fitr

عيد الفطر



celebrate

يحتفل



cookies

كعك مُحَلًى



fireworks

ألعاب نارية



picnic

نزهة



Sham el Nessim

شم النسيم



Christmas

الكريسماس

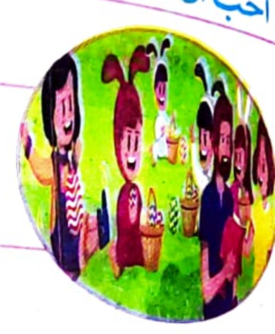
Help your chil...

Point and say.



I like to celebrate New Year.

أحب أن أحتفل بالسنة الجديدة.



I like to celebrate Sham El Nessim.

أحب أن أحتفل بشم النسيم.



I like to celebrate Eid al Fitr.

أحب أن أحتفل بعيد الفطر.



I like to celebrate Christmas.

أحب أن أحتفل بالكريسماس.

Look and read.




My family celebrates Christmas.
I like the Christmas tree with decorations.



I like celebrating Eid al Fitr.
There are lots of decorations and cookies.




I like celebrating the New Year with my family. We watch fireworks.



I like celebrating Sham el Nessim.
We have a picnic.

Activities on Lessons (4 & 5)

1 Look, listen and number.



1. Eid al Fitr
2. Sham el Nessim



3. New Year
4. Christmas





2 Look, read and circle.

1. Eid al Fitr

2. New Year





3. Sham El Nessim

4. Christmas

3 Look and tick (✓) the correct sentence.



a. He likes celebrating Eid al Fitr.

b. She likes celebrating Christmas.



a. We watch fireworks.

b. We have a picnic.



a. There are decorations.

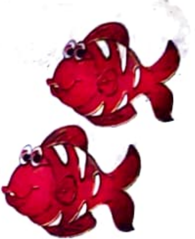
b. There are cookies.

Color

Listen, count and say.



1



2



3



4



5



6



7



8



9



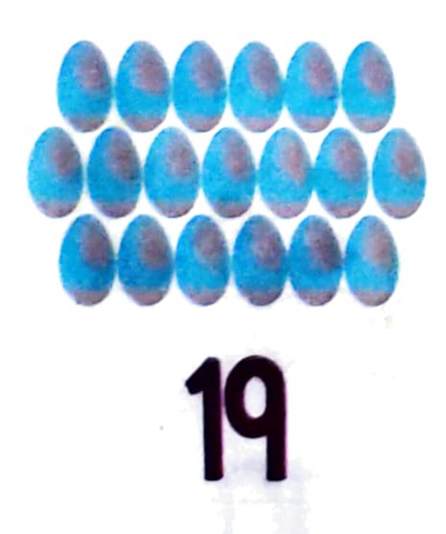
10

Help your chil

Listen, count and say.

11 12 13 14

15 16 17 18



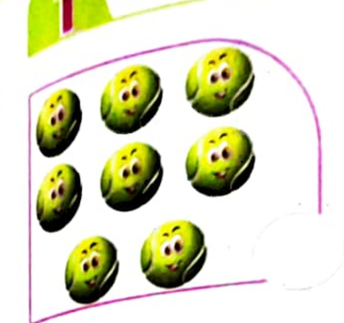
19

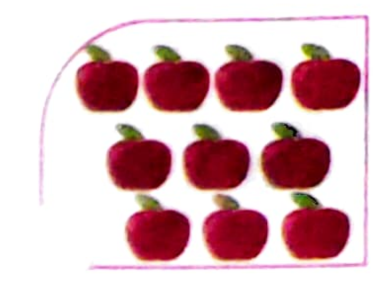


20

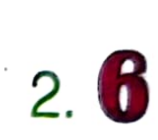
Activities on Lesson (6)

1 Look, listen and number.



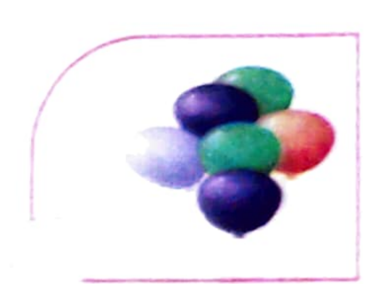


1. 1
2. 6



3. 8
4. 10





2 Look, read and circle.

1. 20





2. 10





3. 7





4. 2





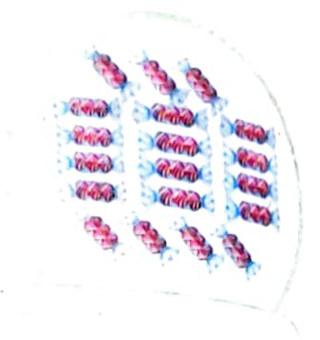
3 Count and write:



....



....



....



....



....



....

4 Complete:



....



....





....



....



(7 & 8)

It's time to celebrate! حان وقت الاحتفال!

Listen, point and say.

At the party
في الحفلة



eat
يأكل



arrive
يصل



clean up
ينظف



invite
يدعو



set up
ينصب (يعلق)

...elp your child ident...

هيا بنا ....

Let's invite our family and friends.





Let's set up decorations.

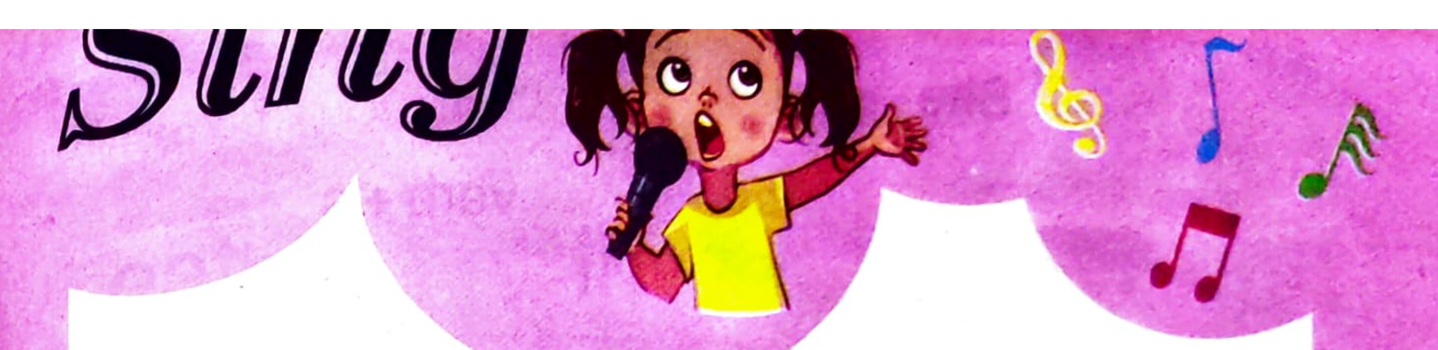
Let's eat the food.





Let's help to clean up.

Sing





It's time to celebrate!
Let's invite our family and friends,
Let's invite our family and friends!

It's time to celebrate!
Let's set up decorations,
Let's set up decorations!

Our family and friends arrive,
hooray!
Our family and friends arrive,
hooray!

It's time to celebrate!
Let's eat the food,
Let's eat the food!
It's time to stop!





Let's help to clean up.
Let's help to clean up!

Help your





She

verb + s



He

He/She

invites	sets up	arrives	eats	cleans up
يدعو	ينصب (يعلق)	يصل	يأكل	ينظف

Look and read.



She eats the pizza.

He arrives at the party.





He cleans up after the party.

She invites her friends.





He sets up the decorations.



Trace and write.



eat

eat



invite

invite



set up

set up



clean up

clean up



arrive

arrive

Activities on Lessons (7 & 8)

1 Look, listen and number.





1. eat
2. invite

3. set up

4. clean up





2 Look and tick (✓) the correct word.



a. eat

b. invite



a. arrive

b. invite

a. set up

b. clean up



a. clean up

b. eat

3 Look and tick (✓) the correct sentence.



a. He eats the pizza.

b. He invites his friends.



a. Let's help to clean up.

b. Let's set up decorations.

4 Look at the pictures and complete with:

c - e - s - i - a - p



_lean up



_at



_et up



_nvite



_rrive



_arty

5 Look at the pictures and unscramble the letters.

e
a t



....

c l
n e a



....

u s p
e t



....

6 Look at the pictures and complete with:

eats - sets



He .... the pizza.

He .... up decorations.

Help your child deal with such questions.



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Listen and repeat.




queen
ملكة


quiet
هادئ


quack
صوت البطة


question
سؤال



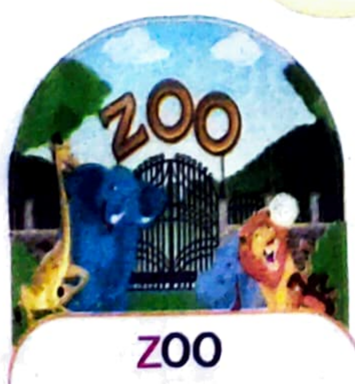

vet
طبيب بيطري


van
شاحنة


five
خمسة

Z z


Ziad
زياد



zoo
حديقة الحيوان


zebra
حمار وحشي


buzz
طنين (صوت النحلة)

Help your child identify the sounds /kw/, /v/ and /z/.

Trace and write.

queen

queen



quiet

quiet



question

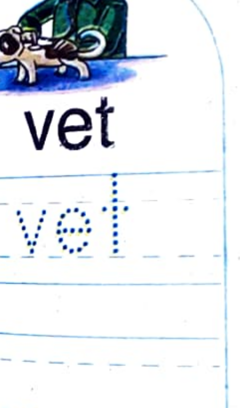
question



quack

quack





vet

vet



van

van



five

five



Ziad

Ziad



zebra

zebra



zoo

zoo



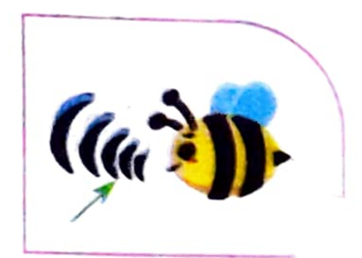
buzz

buzz

Help your child read and tr...

Activities on Lessons (9 & 10)

1 Look, listen and number.





1. queen



2. vet





3. buzz

4. question





2 Look and tick (✓) the correct word.



a. quack ☐

b. question ☐





a. vet ☐

b. van ☐



a. zoo ☐

b. buzz ☐



a. queen ☐

b. quack ☐

3 Listen and circle the letter (q):



queen



question



quiet



4 Listen and circle the letter (v):



vet



van



invite

5 Listen and circle the letter (z):



buzz



zebra



zoo

6 Look at the pictures and complete with:

z - q - v



_ueen



_et



_ebra

7 Say and write.









Help your child ...

Listen, point and say.



star

نجمة



cookies

كعك مُحَلًى





gift

هدية

Let's decorate!

هيا بنا نزين!



egg

بيضة



Christmas tree

شجرة الكريسماس

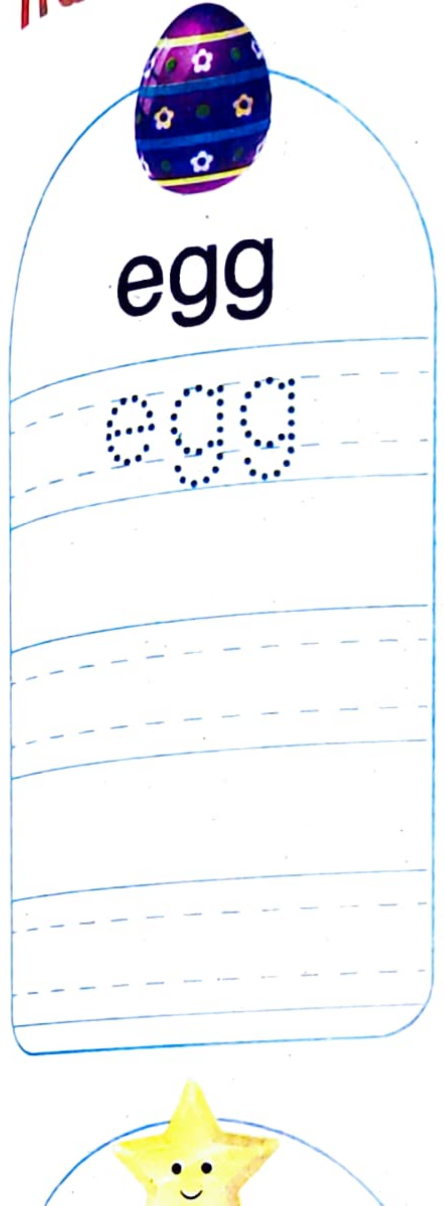


lantern

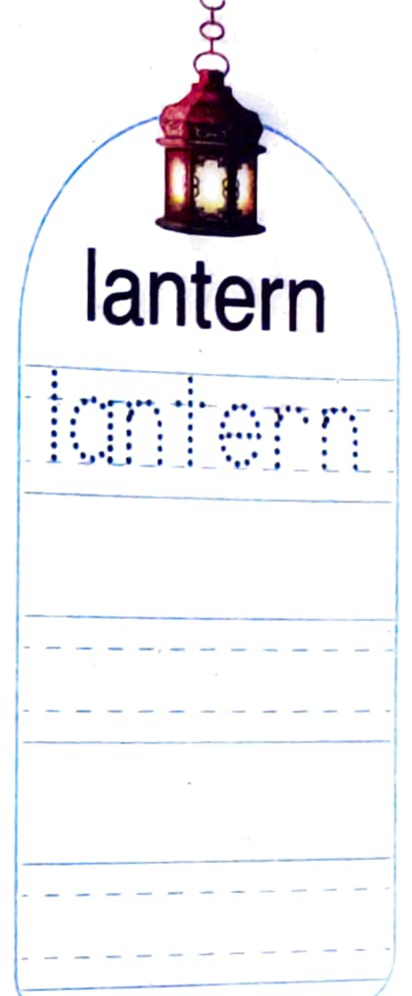
مصباح / فانوس

Help your child identify these words.

اعد طفلك ان يتعرف على هذه الكلمات.













Help your child trace, then write the words.

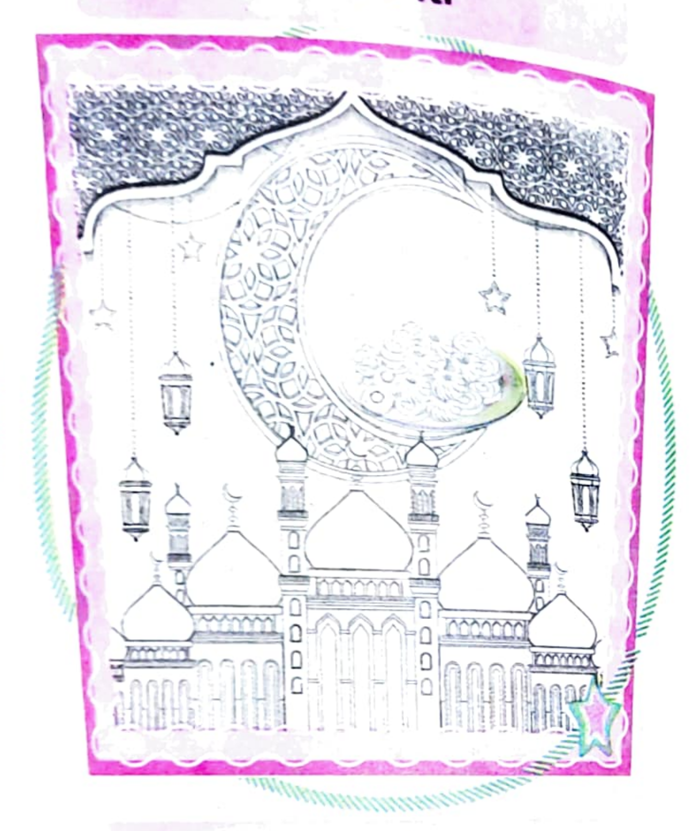
ساعد طفلك أن يتتبع النقاط ثم يكتب الكلمات.

Look and color.

Sham el Nessim



Eid al Fitr



Christmas tree



New Year

HAPPY
NEW
YEAR!

Activities on Lessons (11 & 12)

1 Look, listen and number.





1. egg
2. cookies
3. lantern
4. gift







2 Look, read and circle.



1. star





2. Christmas tree





3. gift





3 Look and tick (✓) the correct word.



a. lantern ☐

b. star ☐





a. egg ☐

b. cookies ☐

Help your child



It is Adam and Dina's birthday. إنه عيد ميلاد آدم ودينا.

Mommy and Daddy set up the decorations. الأم والأب يعلقون الزينة.



Mommy and daddy are very busy. الأم والأب مشغولان جدًا.

Mommy decorates the cake. الأم تزين التورتة.

Daddy makes pizza. الأب يُعِد البيتزا.

...ild follow the story. ...طفلك أن يتابع...

Hello, everybody!
مرحبًا بكم جميعًا!

Happy birthday!
عيد ميلاد سعيد!

Thank you.
شكرًا لكما.

Family and friends arrive.
تصل العائلة و الأصدقاء.



الجميع يأكل.

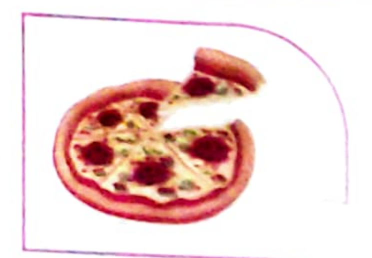


Thank you. شكرًا لكما.

Adam and Dina help to clean up.
آدم ودينا يساعدان في التنظيف.

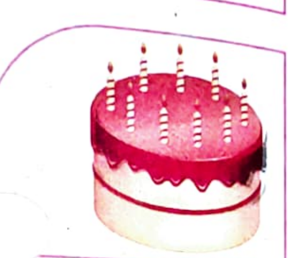
Activities on Lesson (13)

1 Look, listen and number.





1. birthday
2. cake
3. clean up
4. pizza



2 Look and tick (✓) the correct sentence.



a. Family and friends arrive. ☐

b. Everybody eats. ☐



a. She sets up the decorations. ☐

b. She cleans up. ☐



a. Can I have some ice-cream, please? ☐

b. Can I have some cake, please? ☐

3 Read and trace.

Mommy decorates the cake.

Review on Unit (4)





cake



yogurt



pizza



balloon



invite



clean up



Christmas



New Year



Sham el Nessim

Eid al Fitr

eat



set up



ice-cream



orange juice





arrive



decorations



birthday





Vocabulary

Vocabulary

It's a party

Phonics

Language



Vv



vet



van



five

Qq



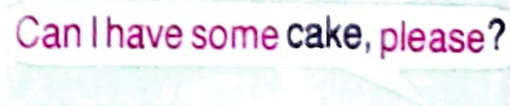
queen

question

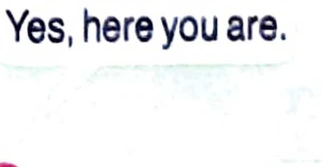
quack

quiet



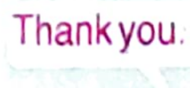


Can I have some cake, please?



Yes, here you are.





Thank you.

Zz



zebra



Ziad



buzz



zoo



Activities on Unit (4)

1 Look, listen and number.





1. balloons
2. pizza
3. arrive
4. Christmas





2 Look, read and circle.



1. zoo





2. vet





3. question





4. cookies





3 Look and tick (✓) the correct word.




a. Christmas

b. Eid al Fitr



a. yogurt

b. pizza



a. quack

b. buzz



a. arrive

b. clean up

4 Look and tick (✓) the correct sentence.



a. Can I have some cake, please?

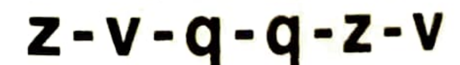
b. Can I have some pizza, please?



a. I like celebrating Eid al Fitr.

b. I like celebrating New Year.

5 Look at the pictures and complete with:



z - v - q - q - z - v



_ueen



_et



_oo

Activities



_uack



fi_e



_ebra

6 Look at the pictures and unscramble the letters.

a e
c k



---

i a z
p z



---

u e
q n e



---

e t
v



---

z u
b z



---

l a
c n e



---

7 Look at the pictures and complete with:

pizza - New Year



She eats the ....

Happy New Year

I like celebrating ....

8 Read and trace.



Can I have some ice-cream, please?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

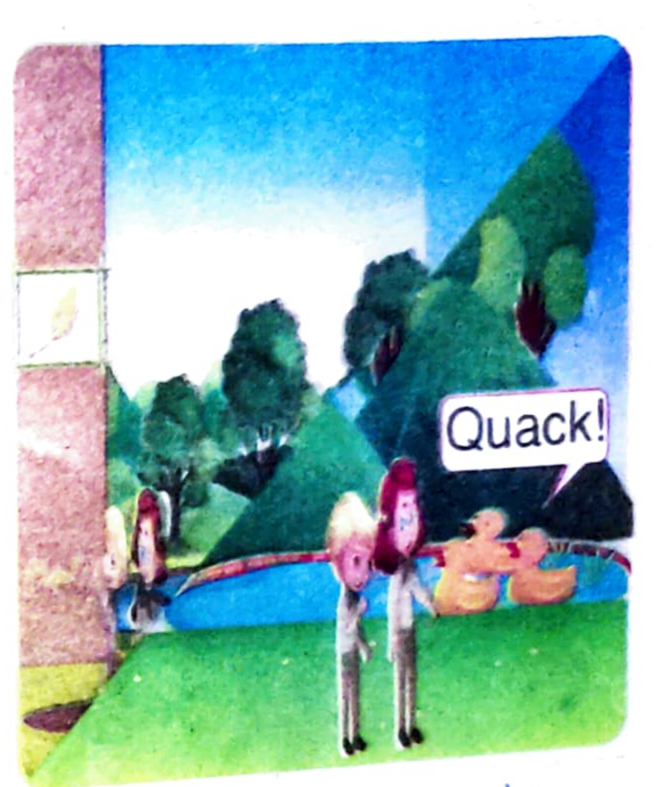
The zoo

What's this?



It's a zebra.

What are these?



They're yellow ducks.

What's this?



It's a bee.

What's this?



It's a fox in a box!

Help your child listen and read the story.

ساعد طفلك ان يستمع ويقرا القصة.

Stone Soup



The Story

Stone Soup

The Characters

الشخصيات





Main Boy



Boy



Woman



Girl

Part 1



A boy arrives at a village. He has a pot[1].

يصل صبي إلى قريةٍ ومعه إناء.

Boy: Can I have some food[1]?
Woman: No, sorry.

الولد: هل يمكنني أن آخذ بعض الطعام؟
المرأة: لا، آسفة.

Boy: I have a stone[2]. I'll make stone soup[3].

الولد: لدي حجر، وسوف أصنع حساءً بالحجر.

3. شوربة (حساء)

Activities

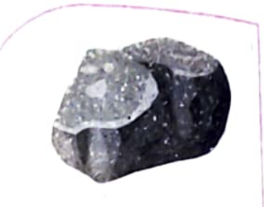
1 Look, listen and number.





1. pot
2. hungry
3. stone
4. soup





2 Look at the pictures and complete with:

hungry - pot - stone - food



- I have a ....



- The boy is ....



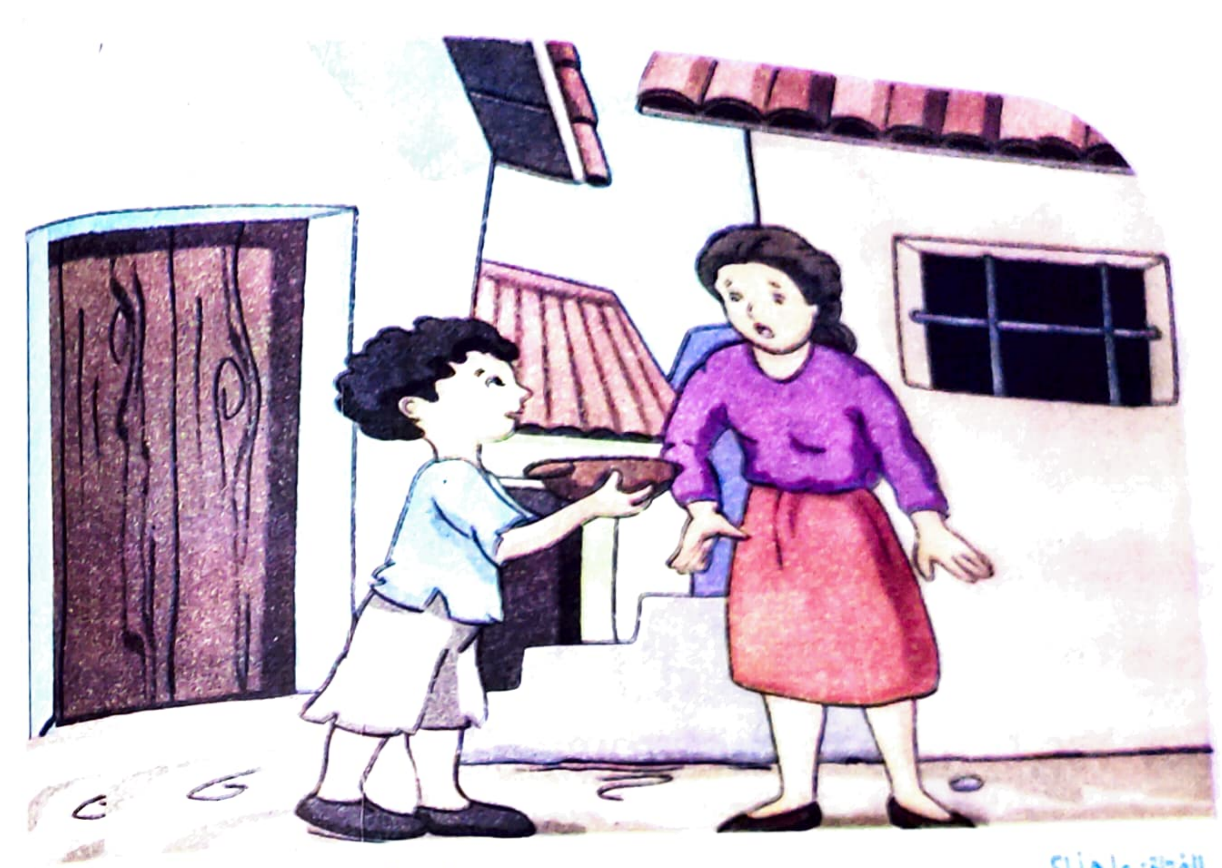
- I have a ....



- Can I have some ....?

Help your child deal with such questions.

Part 2



الفتاة: ما هذا؟

Girl: What's this?



الصبي: إنها شوربة الحجر.

Boy: It's stone soup.

Help your child follow the story.

The Story



الفتاة: هذا يبدو جيدًا.

Girl: That looks good [1].

الصبي: نعم، ولكنني أحبها بالجزر.

Boy: Yes, but I like it with carrots [2].



الفتاة: لدي جزر في منزلي.

Girl: I have carrots at my house [3]!



1. جيد



2. جزر



3. منزل



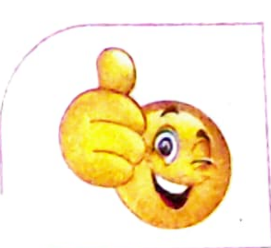
Help your child follow the story.

ساعد طفلك أن يتابع أحداث القصة.

Activities

1 Look, listen and number.





1. soup
2. good
3. carrots
4. house



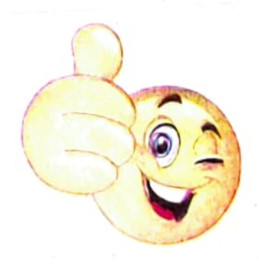


2 Look at the pictures and complete with:

house - soup - good



- It's ....



- That looks ....



- I have carrots at my ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Part 3

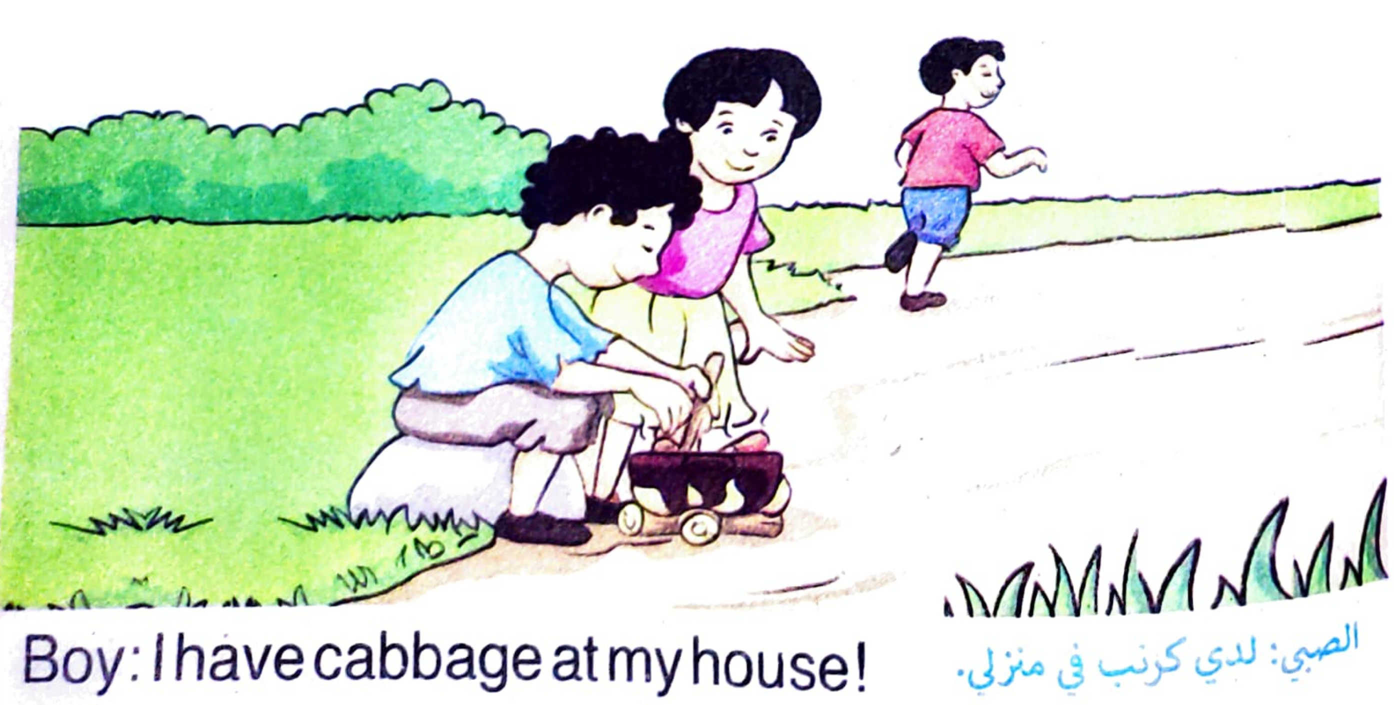


Boy: That looks good.

الصبي: هذا يبدو جيدًا.

Main boy: Yes, but I like it with cabbage[1].

البطل: نعم، ولكنني أحبها بالكرنب.



Boy: I have cabbage at my house!

الصبي: لدي كرنب في منزلي.

1. كرنب

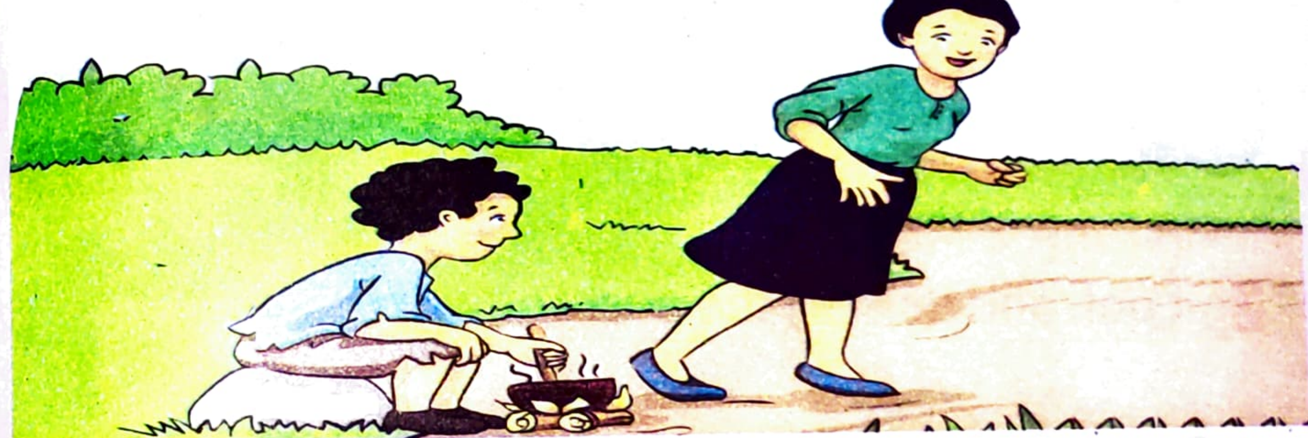
Help your child follow the story.

ساعد طفلك ان يتابع



Woman: That looks good.
Boy: Yes, but I like it with meat[1].

المرأة: هذا يبدو جيدًا.
الصبي: نعم، ولكنني أحبها باللحم.



Woman: I have meat at my house!

المرأة: لديّ لحم في منزلي!



They eat the soup. It is yummy[2]!
Why is the stone soup yummy?

إنهم يتناولون الشوربة. إنها لذيذة!
لماذا شوربة الحجارة لذيذة؟

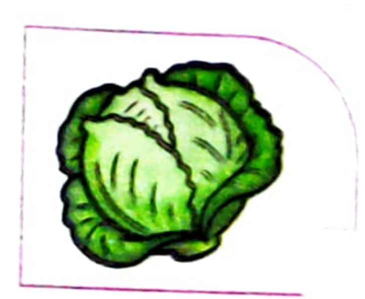

2. لذيذ


1. لحم

Activities

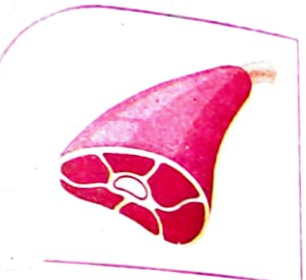
1 Look, listen and number.





1. cabbage
2. meat
3. eat
4. house





2 Look and tick (✓) the correct word.



a. cabbage

b. carrots



a. good

b. house



a. carrots

b. meat



a. yummy

b. house



3 Look at the pictures and complete with:

yummy - cabbage - meat



- I like it with ....



- I like it with ....



- It is .... !

4 Look and tick (✓) the correct sentence.



a. I like it with cabbage.

b. I like it with meat.



a. The stone soup is yummy!

b. The meat looks good.

Help your child deal with such questions.

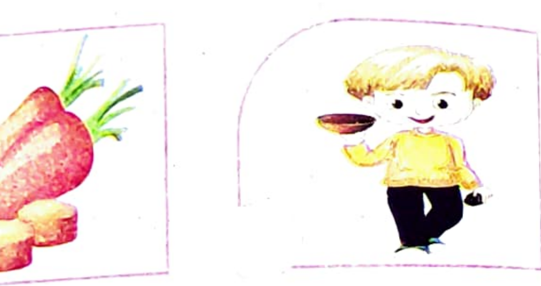
Extra Activities

1 Look, listen and number.

1. The boy is hungry.
2. He has a pot.
3. I like it with carrots.
4. Here is my cabbage.

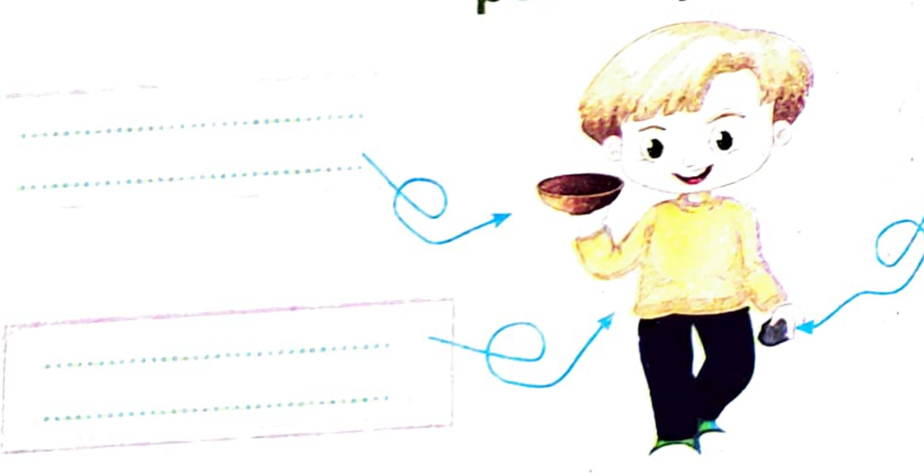






2 Look and write.

pot - boy - stone



3 Look and write.

soup - boy - girl



Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه

Final Revision



Unit (1) I can jump

Toys ألعاب



obot

إنسان



car

سيارة



ball

كرة



teddy bear

دبدوب

Activities أنشطة



jump rope

ينط الحبل



swim

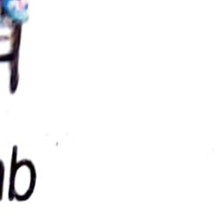
يسبح



run

يجرى





nb

يت



hop

يحجل



kick

يركل (يشوط)

revise Unit (1).

ساعد

Family العائلة


daddy
أب


mommy
أم


parents
والدان


aunt
عمة/خالة


cousins
أبناء (العم / الخال)


sister
أخت






Kareem
كريم


kick
يركل (يشوط)


book
كتاب


monkey
قرد


ink
حبر

W w



Wael
وائل



water
ماء



windy
عاصف



wet
مبتل



winter
الشتاء



web
شبكة عنكبوت



cow
بقرة

Language



How old is he?



He is seven years old.



This is my cousin.
She is a girl.



I can swim.



- I have seven cousins.
- Adam has no brothers.
- Dina has two sisters.



This is healthy.



This is unhealthy.

Activities

1 Look, listen and number.



1. boy
2. jump rope
3. parents
4. winter





2 Look, read and circle.

1. same




2. different




3. swim




4. cousins




3 Look and tick (✓) the correct word.



a. hop

b. kick



a. monkey

b. cow



a. aunt

b. uncle







a. run

b. swim

4 Look and tick (✓) the correct sentence.



a. He is 5 years old.

b. She is 9 years old.



a. I can run.

b. I can climb.

5 Listen and circle the letter (k):



monkey



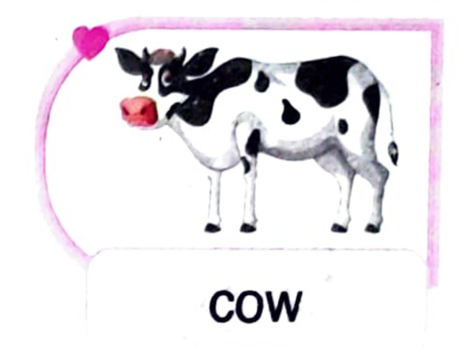
kick



ink

6 Listen and circle the letter (w):


water


cow



Wael

7 Look at the pictures and complete with:

k - w


_ick


_iss


_eb


_indy

8 Look at the pictures and unscramble the letters.

n i k



o w c



i m s w



s k i s



w e b



o b y



Jobs وظائف





doctor
طبيب

author
مؤلف



scientist
عالِم

House & Places المنازل & الأماكن



house
منزل



garden
حديقة منزل



kitchen
مطبخ



bathroom
حمَّام



bedroom
حجرة النوم



living room
حجرة المعيشة



street
شارع



village






flag
عَلَم
Fady
فادى
frog
ضفدع
خمسة
G g
Goodbye
إلى اللقاء
goat
عنزة / ماعز
green
أخضر
eagle
نسر
big
كبير الحجم
g
جذع شجرة
bag
حقيبة
dog
كلب
Language
There's tree

Activities

1 Look, listen and number.



1. firefighter



2. eagle



3. Goodbye



4. bathroom





2 Look, read and circle.

1. farmer




2. kitchen




3. living room




4. flag




3 Look and tick (✓) the correct word.

a. bedroom

b. bathroom



a. city

b. village



a. house

b. kitchen



a. fish

b. frog

4 Look and tick (✓) the correct sentence.



a. There's a doctor.

b. There's a farmer.



a. This is my street.

b. This is my house.

5 Listen and circle the letter (g):



eagle



goat



dog

6 Listen and circle the letter (f):



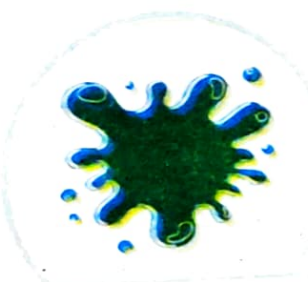
frog


fish


flag

7 Look at the pictures and complete with:

f - g


_reen


_oat


ea_le


_lag

8 Look at the pictures and unscramble the letters.

l g o



o f r g


f h i s


f a g l


a t g o


e g l a e


Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (3) Let's go outside



Garden items



garden
حديقة



bird
طائر



plants
نباتات



leaves
أوراق شجر



butterfly
فراشة



flower
زهرة

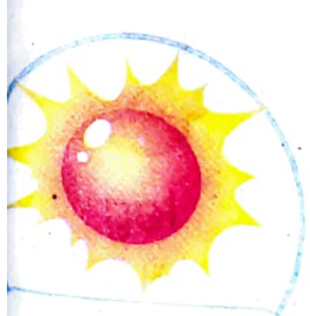


stem
ساق النبات



roots
جذور

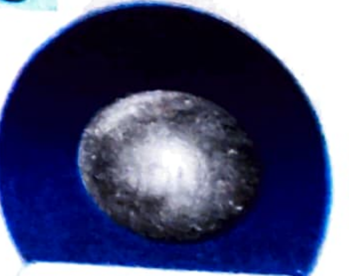
Sky



sun
شمس



shadow
ظل



moon
قمر



star
نجم

Daily routine



morning
الصباح



afternoon
بعد الظهيرة



evening
المساء



night
الليل



get up
يستيقظ



eat
يأكل



bed
سرير



breakfast
الإفطار



lunch
الغذاء



dinner
العشاء

L l



lunch
الغداء



lemon
ليمونة



leg
ساق

X x





box
صندوق



six
ستة

Help your child revise unit (3).
ساعد طفلك ان يراجع ال...

Y y



yogurt
زبادي



yes
نعم



yellow
أصفر

Language



What's this?



It's a bird.





What are these?







They're bees.





- The sun is far. The shadow is small.

- The sun is near. The shadow is big.



Help your child revise unit (3).
ساعد طفلك أن يراجع الوحدة الثالثة

Activities



1 Look, listen and number.



1. flower



2. butterfly



3. breakfast



4. yogurt



2 Look, read and circle.

1. shadow





2. big





3. lemon





4. six

12



3 Look and tick (✓) the correct word.



a. garden

b. sky



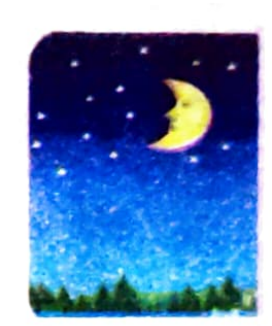
a. eat

b. get up



a. plants

b. birds



a. day

b. night

4 Look and tick (✓) the correct sentence.





a. It's a star.

b. They're plants.





a. The sun is far.

b. The sun is near.

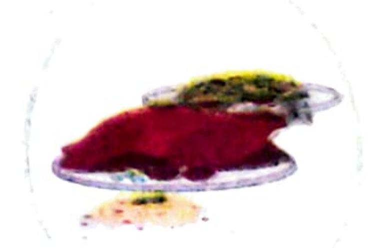
5 Listen and circle the letter (l):



leg



lemon



lunch




6 Listen and circle the letter (x):



six


fox


box

7 Listen and circle the letter (y):


yes


yellow


yogurt

8 Look at the pictures and complete with:

l - x - y


_ogurt


bo_


_eg


_emon

9 Look at the pictures and unscramble the letters.

e b
e



----

e t
a



----

a d
y



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (4) It's a party



Party & Verbs



cake
تورتة



yogurt
زبادى



pizza
بيتزا



balloon
بالونة



ice-cream
أيس كريم



orange juice
عصير برتقال



decorations
زينة



New Year
السنة الجديدة



Christmas
الكريسماس



Eid al Fitr
عيد الفطر



Sham el Nessim
شم النسيم



invite
يدعو



arrive
يصل



clean up
ينظف



set up
ينصب / يعلق



eat
يأكل

Help your child revise unit (4).






queen
ملكة


quiet
هادئ


quack
صوت البطة


question
سؤال




vet
طبيب بيطري


van
شاحنة


five
خمسة

Z z


Ziad
زياد



zoo
حديقة الحيوان


zebra
حمار وحشي


buzz
طنين (صوت النحلة)

Can I have some cake, please?
هل يمكنني تناول بعض الكيك، من فضلك؟

Yes, here you are.
نعم، تفضل.




Thank you.
شكرًا لك.

Activities



1 Look, listen and number.





1. decorations
2. question
3. Eid al Fitr
4. orange juice





2 Look, read and circle.

1. five — 6 — 5

2. quiet







3. buzz







4. ice-cream





3 Look and tick (✓) the correct word.



a. Christmas
b. Eid al Fitr



a. question
b. queen



a. van
b. vet



a. set up
b. clean up

4 Look and tick (✓) the correct sentence.



a. I can see a balloon.
b. I can see a cake.



a. She cleans up.
b. He sets up decorations.

5 Listen and circle the letter (q):



queen



question



quiet

deal with such questions.

6 Listen and circle the letter (v):


vet


van


invite

7 Listen and circle the letter (z):


buzz


zebra



zoo

8 Look at the pictures and complete with:

z - q - v


_ueen


_et



_oo


_ebra

9 Look at the pictures and unscramble the letters.

e v t



l n c a e



e t a



General Activities

1 Look, listen and number.





1. car
2. scientist
3. bird
4. cake







2 Look, read and circle.

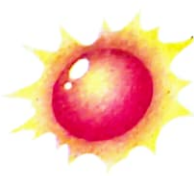
1. jump



2. kitchen



3. sun





4. ice-cream





Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Look and tick (✓) the correct word.

a. hop

b. kick



a. pizza

b. yogurt



a. bathroom

b. bedroom



a. morning

b. night



4 Look and tick (✓) the correct sentence.



a. This is my daddy.

b. This is my mommy.



a. This is a tree.

b. There are three trees.



5 Listen and circle the letter (k):



book



kiss



ink

6 Listen and circle the letter (g):



dog



log



big

7 Listen and circle the letter (l):



leg



lunch



lemon

8 Look at the pictures and complete with:

x - k - G - v



mon_ey



_oodbye



bo_



_an

9 Look at the pictures and unscramble the letters.

b l
l a



g b
a



t e
a

